

Media and Communication Studies 3, in-depth course

Medie- och kommunikationsvetenskap 3, fördjupningskurs
30 credits

Single subject course

738G10

Valid from: 2022 Autumn semester

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|---|----------------------------------|-----------------------------------|
| Determined by | Main field of study | |
| The Quality Board at the Faculty of Arts and Sciences | Media and Communication Studies | |
| Date determined | Course level | Progressive specialisation |
| 2007-10-05 | First cycle | G2E |
| Revised by | Disciplinary domain | |
| Course and Programme Syllabus Board at the Faculty of Arts and Sciences | Social sciences | |
| Revision date | Subject group | |
| 2022-03-18 | Media and Communication Studies | |
| Offered first time | Offered for the last time | |
| Autumn semester 2007 | | |
| Department | Replaced by | |
| Institutionen för kultur och samhälle | | |

Entry requirements

- Media and Communication Studies 60 ECTS credits of which at least 52,5 credits passed

Course content

The course consists of three modules:

In-depth Perspectives on the Media Society, 7.5 HE credits

This module provides an overview of and advanced studies in central theories and current research in media and communication studies. There are significant opportunities for individual choices.

Method Course, 7.5 HE credits

This module covers the basic qualitative methods of media and communication studies, for example (media) ethnography/participatory observation, interview, focus groups/reception analysis and various types of text and contents analyses. The module includes elements of theory of knowledge and methodology, but the emphasis is on the application of the methods on empirical material.

Thesis, 15 HE credits

The part comprises a well-defined research assignment. The thesis work integrates, in an independent way, the theoretical knowledge with method knowledge, with support from a supervisor. The work are presented, discussed and defended at seminars on classic way.

Examination

If special circumstances prevail, and if it is possible with consideration of the nature of the compulsory component, the examiner may decide to replace the compulsory component with another equivalent component.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it.

If the coordinator has recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

An examiner may also decide that an adapted examination or alternative form of examination if the examiner assessed that special circumstances prevail, and the examiner assesses that it is possible while maintaining the objectives of the course.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

Grades

Three-grade scale, U, G, VG

Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

If special circumstances prevail, the vice-chancellor may in a special decision specify the preconditions for temporary deviations from this course syllabus, and delegate the right to take such decisions.