

Media, Communication and the Public Sphere

Medier, kommunikation och offentlighet

7.5 credits

Single subject and programme course

738G11

Valid from: 2010 Autumn semester

Determined by	Main field of study	
The Quality Board at the Faculty of Arts and Sciences	Media and Communication Studies	
Date determined	Course level	Progressive specialisation
2008-06-11	First cycle	G1N
Revised by	Disciplinary domain	
	Social sciences	
Revision date	Subject group	
	Media and Communication Studies	
Offered first time	Offered for the last time	
Spring semester 2008		
Department	Replaced by	
Institutionen för kultur och samhälle	738G35	

Entry requirements

General entry requirements for undergraduate studies

Intended learning outcomes

On completion of the course, the student should be able to

- account for the political and democratic functions and roles of the mass media, historically and in contemporary society,
- account for current theories and research that concerns the mass media in relation to the public sphere/democracy,
- reflect on the knowledge field of media studies,
- discuss how own values and positions influence assessments of media issues.

Course content

This course covers the role of the mass media in the public discourse and the mass media's relation to politics, education and science. The course provides a historical background to the emergence and importance of the public discourse and introduces theoretical perspectives on media, democracy and political processes. The course is for both future and practising teachers, informants, journalists and others who are interested in questions of power and the public sphere and who wants to increase their critical media competence.

Teaching and working methods

The teaching takes the form of lectures, seminars and group discussions. The students prepare individually and in groups for the lectures and seminars through studies of literature, group discussions and work with specific seminar assignments.

Examination

The course is examined continuously through compulsory seminars and written take-home examinations.

If special circumstances prevail, and if it is possible with consideration of the nature of the compulsory component, the examiner may decide to replace the compulsory component with another equivalent component.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it.

If the coordinator has recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

An examiner may also decide that an adapted examination or alternative form of examination if the examiner assessed that special circumstances prevail, and the examiner assesses that it is possible while maintaining the objectives of the course.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

Grades

Three-grade scale, U, G, VG

Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

If special circumstances prevail, the vice-chancellor may in a special decision specify the preconditions for temporary deviations from this course syllabus, and delegate the right to take such decisions.