

## Presentation Techniques

Presentationsteknik  
4 credits

Single subject and programme course

738G28

Valid from: 2010 Autumn semester

<b>Determined by</b>	<b>Main field of study</b>	
The Quality Board at the Faculty of Arts and Sciences	Swedish Language	
<b>Date determined</b>	<b>Course level</b>	<b>Progressive specialisation</b>
2009-12-04	First cycle	G1N
<b>Revised by</b>	<b>Disciplinary domain</b>	
	Humanities	
<b>Revision date</b>	<b>Subject group</b>	
2016-06-14	Swedish/Scandinavian Languages	
<b>Offered first time</b>	<b>Offered for the last time</b>	
Autumn semester 2009		
<b>Department</b>	<b>Replaced by</b>	
Institutionen för kultur och samhälle		

## Entry requirements

General entry requirements for undergraduate studies

## Intended learning outcomes

On completion of the course, the student should be able to

- prepare and hold presentations of different kinds in front of a group, for example informative and argumentative presentations, based on knowledge of language, structure, body language, voice technique and contact
- give constructive feedback on the presentations of others
- use technical aids as support for presentations.

## Course content

The course contains lectures about, and exercises in, delivering a message. The course therefore covers language, structure, body language, voice technique, contact and technical aids.

## Teaching and working methods

Lectures, seminars and group work are included in the course. In addition to scheduled time, group assignments and studies of the reading list are included. In addition to this, the student should study independently.

## Examination

The course is examined in connection with a number of compulsory, oral presentations. Detailed information about the examination can be found in the course study guide.

If special circumstances prevail, and if it is possible with consideration of the nature of the compulsory component, the examiner may decide to replace the compulsory component with another equivalent component.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it.

If the coordinator has recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

An examiner may also decide that an adapted examination or alternative form of examination if the examiner assessed that special circumstances prevail, and the examiner assesses that it is possible while maintaining the objectives of the course.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

## Grades

Three-grade scale, U, G, VG

## Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is conducted in such a way that there are equal opportunities with regard to sex, transgender identity or expression, ethnicity, religion or other belief, disability, sexual orientation and age.

If special circumstances prevail, the vice-chancellor may in a special decision specify the preconditions for temporary deviations from this course syllabus, and delegate the right to take such decisions.