

## **Effective Public Speaking in an International Context**

Tala effektivt inför andra i internationella sammanhang  
7.5 credits

Single subject course

738G40

Valid from: 2025 Autumn semester

<b>Determined by</b> Chairman of the Course and Programme Syllabus Board at the Faculty of Arts and Sciences	<b>Main field of study</b> No main field of study	
<b>Date determined</b> 2024-03-13	<b>Course level</b> First cycle	<b>Progressive specialisation</b> G1N
<b>Revised by</b> Chairman of the Course and Programme Syllabus Board at the Faculty of Arts and Sciences	<b>Disciplinary domain</b> Humanities	
<b>Revision date</b> 2025-03-31	<b>Subject group</b> Rhetoric	
<b>Offered first time</b> Autumn semester 2024	<b>Offered for the last time</b>	
<b>Department</b> Institutionen för kultur och samhälle	<b>Replaced by</b>	

## Entry requirements

General entry requirements for undergraduate studies  
and  
English corresponding to the level of English in Swedish upper secondary  
education (Engelska 6)  
Exemption from Swedish

## Intended learning outcomes

On completion of the course, the students should be able to:

- choose and adapt rhetorical strategies to create speeches in different genres
- present messages effectively using presentation and voice techniques, as well as body language while adjusting delivery to the immediate context and audience.
- use fundamental rhetorical theory to analyze and critically evaluate oral presentations
- give constructive feedback on other students' presentations based on rhetorical models and according to provided criteria

## Course content

The course explores the basics of rhetoric with focus on oral communication. Fundamental rhetorical concepts and various genres for oral communication are introduced. The course also treats basic strategies and techniques needed for effective communication in public contexts.

## Teaching and working methods

The course offers a combination of lectures, seminars, individual assignments, and group assignments. Students are expected to have prepared assignments for seminars.

Students are also expected to engage in self-study.

## Examination

Grades used in this course are Fail (U), Pass (G) or ECTS. Students' final grades in the course reflect both oral and written work. The assessment is based on

- Oral individual presentation, grades: Fail/Pass
- Oral individual presentations, grades: ECTS
- Individual written analysis with oral presentation, grades: ECTS
- Individual written assignment, grades: Fail/Pass

A passing course grade requires at least "E" or "Pass" on all assignments. A higher final course grade is based on the average of all differentiated grades.

Detailed information can be found in the study guide.

If special circumstances prevail, and if it is possible with consideration of the nature of the compulsory component, the examiner may decide to replace the compulsory component with another equivalent component.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it.

If the coordinator has recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

An examiner may also decide that an adapted examination or alternative form of examination if the examiner assessed that special circumstances prevail, and the examiner assesses that it is possible while maintaining the objectives of the course.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

## Grades

ECTS, EC

## Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is conducted in such a way that there are equal opportunities with regard to sex, transgender identity or expression, ethnicity, religion or other belief, disability, sexual orientation and age.

If special circumstances prevail, the vice-chancellor may in a special decision specify the preconditions for temporary deviations from this course syllabus, and delegate the right to take such decisions.

### **About teaching and examination language**

The teaching language is presented in the Overview tab for each course. The examination language relates to the teaching language as follows:

- If teaching language is “Swedish”, the course as a whole could be given in Swedish, or partly, or as a whole, in English. Examination language is Swedish, but parts of the examination can be in English.
- If teaching language is “English”, the course as a whole is taught in English. Examination language is English.
- If teaching language is “Swedish/English”, the course as a whole will be taught in English if students without prior knowledge of the Swedish language participate. Examination language is Swedish or English depending on teaching language.