

# Conditions of Life - Health - Identity, continuation course

Single subject and programme course

7.5 credits

Livsvillkor - hälsa - identitet , fortsättningskurs

740G02

Valid from:

**Determined by**

The Quality Board at the Faculty of Arts  
and Sciences

**Date determined**

2007-06-18

**Revision date**

2014-05-05

## Main field of study

Social and Culture Analysis

## Course level

First cycle

## Advancement level

G1X

## Course offered for

- Bachelor's Programme in Social and Cultural Analysis

## Entry requirements

For admission to the course, general entry requirements for second-cycle studies apply, as well as the specific entry regulations that apply to the Bachelor's Programme in Social and Cultural Analysis. In addition, 45 HE credits approved in Social and Cultural Analysis, school year 1, are required.

## Intended learning outcomes

On completion of the course, the student should be able to:

- analyse different theories and ideas of health, and how these have been changed over time and depending on cultural context
- reflect on relations between health and living conditions, and between health and identity forming processes
- analyse ideas and manifestations of health issues in different social, generational and cultural contexts

## Course content

The course covers issues that concern the importance of health for the living conditions and identity of people. The initial part of the course covers health issues, medical examinations and preventive measures, partly in a historical perspective, partly in present day. Various health concepts are presented and discussed. Economic, social and cultural factors of significance to people's health are identified. Particular focus is on the implications of disability and chronic disease for living conditions and identities. The course also highlights other perspectives of significance in the context, such as age, class and ethnicity.

## Teaching and working methods

The teaching is based on student active working methods. Accordingly, the teaching takes the form of, for example, lectures, individual and group exercises, as well as through supervision.

## Examination

The examinations are normally both in oral and written form. Oral examination comprises oral presentations of group examination assignments and participation in the discussion of the assignments. Written examination comprises an individual assignment and group work. The course is examined in several parts. A passing grade in the course requires a passing grade in all parts of the examination.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

## Grades

Three-grade scale, U, G, VG

## Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus. The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

## Department

Institutionen för samhälls- och välfärdsstudier