

Conditions of Life - Neighbourhood - Identity, continuation course

Single subject and programme course

7.5 credits

Livsvillkor - grannskap - identitet, fortsättningskurs

740G05

Valid from: 2014 Autumn semester

Determined by

The Quality Board at the Faculty of Arts
and Sciences

Date determined

2008-01-21

Revision date

2014-06-27

Main field of study

Social and Culture Analysis

Course level

First cycle

Advancement level

G1F

Course offered for

- Bachelor's Programme in Social and Cultural Analysis

Entry requirements

For admission to the course, general entry requirements for second-cycle studies apply, as well as the specific entry regulations that apply to the Bachelor's Programme in Social and Cultural Analysis. In addition, 45 HE credits approved in Social and Cultural Analysis, school year 1, or the equivalent, are required

Intended learning outcomes

On completion of the course, the student should be able to:

- account for some different perspectives on the concepts of living conditions and identity
- reflect on the importance of the neighbourhood for living conditions and identity forming processes
- account for how neighbourhood and neighbourhood concepts have changed over time and how views on human living conditions have changed socially, culturally and historically.

Course content

The course covers theoretical concepts and perspectives on identity and neighbourhood in analysis of people's living conditions. Neighbourhood and notions of neighbourhood are also addressed from historical and comparative perspectives with specific emphasis on the development of the city. The course includes issues concerning vicinity, mobility, integration and participation/local democracy in political and institutional contexts. The issues are put in perspectives based on the concepts of age, gender, class and ethnicity in accordance with the students' choices. The course also covers methodological and ethical aspects of neighbourhood studies.

Teaching and working methods

The teaching is based on student active working methods. Accordingly, the teaching takes the form of, for example, lectures, individual and group exercises, as well as through supervision. The students should also study independently.

Examination

The examinations are normally both in oral and written form. Oral examination comprises oral presentations of group examination assignments and participation in the discussion of the assignments. Written examination comprises an individual assignment and group work. The course is examined in several parts. A passing grade in all these parts is required to pass.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it. If the coordinator has instead recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

Grades

Three-grade scale, U, G, VG

Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus. The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

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Department

Institutionen för kultur och samhälle