

Conditions of Life - Neighbourhood - Identity

Livsvillkor - grannskap - identitet
7.5 credits

Programme course

740G05

Valid from: 2021 Autumn semester

Determined by	Main field of study	
The Quality Board at the Faculty of Arts and Sciences	Social and Culture Analysis	
Date determined	Course level	Progressive specialisation
2008-01-21	First cycle	G1F
Revised by	Disciplinary domain	
Course and Programme Syllabus Board at the Faculty of Arts and Sciences	Social sciences	
Revision date	Subject group	
2014-06-27; 2021-06-29	Social Studies	
Offered first time	Offered for the last time	
Autumn semester 2007		
Department	Replaced by	
Institutionen för kultur och samhälle		

Course offered for

- Bachelor's Programme in Social and Cultural Analysis

Entry requirements

General entry requirements for undergraduate studies
and

History, Social Studies, and English corresponding to the level in Swedish upper secondary education (Historia 1b or 1a1 and 1a2, Samhällskunskap 1b or 1a1 and 1a2 and Engelska 6)

and

at least 45 ECTS credits passed in Social and Cultural Analysis, year 1

Intended learning outcomes

On completion of the course, the student should be able to:

- account for perspectives on and relationships between the concepts of living conditions, identity and neighborhood
- reflect on the importance of the neighbourhood for living conditions and identity forming processes
- account for how neighbourhood and neighbourhood concepts have changed over time and how views on human living conditions have changed socially, culturally and historically
- reflect on sustainability and sustainable development in relation to neighborhood

Course content

The course covers theoretical concepts and perspectives on identity and neighbourhood in analysis of people's living conditions. Neighbourhood and notions of neighbourhood are also addressed from historical and comparative perspectives with specific emphasis on the development of the city. The course includes issues concerning vicinity, mobility, integration and participation/local democracy in political and institutional contexts. The issues are put in perspectives based on the concepts of age, gender, class and ethnicity in accordance with the students' choices. The course also covers methodological and ethical aspects of neighbourhood studies. The course also discusses how the above-mentioned aspects can be related to the development of sustainable cities and communities.

Teaching and working methods

The teaching consists of lectures, seminars, individual and group exercises as well as supervision. In addition to this, the student must practice self-study. The teaching consists of lectures, seminars, individual and group exercises as well as supervision. In addition to this, the student should practice self-studies.

Examination

The course is examined by:

active participation in seminars, grading scale: D
written group assignment, grading scale: UG
oral presentation in groups, grading scale: UG
individual written reflection, grading scale: UG
individual written assignment, grading scale: UV

For Passed final grade, Pass is required in all parts. For Pass with Distinction, Pass with Distinction is also required on the individually written assignment.

If special circumstances prevail, and if it is possible with consideration of the nature of the compulsory component, the examiner may decide to replace the compulsory component with another equivalent component.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it.

If the coordinator has recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

An examiner may also decide that an adapted examination or alternative form of examination if the examiner assessed that special circumstances prevail, and the examiner assesses that it is possible while maintaining the objectives of the course.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

Grades

Three-grade scale, U, G, VG

Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is conducted in such a way that there are equal opportunities with regard to sex, transgender identity or expression, ethnicity, religion or other belief, disability, sexual orientation and age.

If special circumstances prevail, the vice-chancellor may in a special decision specify the preconditions for temporary deviations from this course syllabus, and delegate the right to take such decisions.

About teaching and examination language

The teaching language is presented in the Overview tab for each course. The examination language relates to the teaching language as follows:

- If teaching language is “Swedish”, the course as a whole could be given in Swedish, or partly, or as a whole, in English. Examination language is Swedish, but parts of the examination can be in English.
- If teaching language is “English”, the course as a whole is taught in English. Examination language is English.
- If teaching language is “Swedish/English”, the course as a whole will be taught in English if students without prior knowledge of the Swedish language participate. Examination language is Swedish or English depending on teaching language.