

Conditions of Life - Upbringing - Identity, continuation course

Single subject and programme course

7.5 credits

Livsvillkor - fostran - identitet, fortsättningskurs

740G06

Valid from: 2010 Autumn semester

Determined by

The Quality Board at the Faculty of Arts
and Sciences

Date determined

2007-06-18

Main field of study

Social and Culture Analysis

Course level

First cycle

Advancement level

G1F

Course offered for

- Bachelor's Programme in Social and Cultural Analysis

Entry requirements

For admission to the course, general entry requirements for second-cycle studies apply, as well as the specific entry regulations that apply to the Bachelor's Programme in Social and Cultural Analysis. In addition, 45 HE credits approved in Social and Cultural Analysis, school year 1, are required.

Intended learning outcomes

On completion of the course, the student should be able to

- understand and account for upbringing as a social and cultural phenomenon, based on relevant scholarly literature
- demonstrate a basic critical ability to problematise different perspectives on upbringing, living conditions and identity, as well as the relationship between them

Course content

The course illustrates different perspectives on upbringing in relation to social, cultural and social change. The covers how the socialisation process (in, for example, school and family) has changed over time and place in relation to concepts such as class migration and phase of life. The focus is on childhood and youth. Socialisation processes are covered in relation to the living conditions and identity forming of individuals and groups. The course also gives perspectives on how popular culture manifests as part of socialisation.

Teaching and working methods

The teaching is based on student active working methods. Accordingly, the teaching takes the form of, for example, lectures, individual and group exercises, as well as through supervision.

Examination

The examinations are normally both in oral and written form. Oral examination comprises oral presentations of group examination assignments and participation in the discussion of the assignments. Written examination comprises an individual assignment and group work. The course is examined in several parts. A passing grade requires passing grades on all these parts. All forms of instruction other than lectures are compulsory.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it. If the coordinator has instead recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

Grades

Three-grade scale, U, G, VG

Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus. The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

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Department

Institutionen för kultur och samhälle