

# Political Visions

Single subject and programme course

7.5 credits

Politiska visioner

740G43

Valid from: 2010 Autumn semester

**Determined by**

The Quality Board at the Faculty of Arts  
and Sciences

**Date determined**

2009-11-20

## Main field of study

Social and Culture Analysis

## Course level

First cycle

## Advancement level

G2F

## Course offered for

- Bachelor´s Programme in Social and Cultural Analysis

## Entry requirements

General entry requirements for undergraduate studies  
and

History and Social Studies corresponding to the level in Swedish upper secondary education (Historia 1b/(1a1 and 1a2) and Samhällskunskap 1b/(1a1 and 1a2)  
and

English corresponding to the level of English in Swedish upper secondary education (Engelska 6)

105 ECTS credits passed from Social and Cultural Analysis, or the equivalent, are required.

## Intended learning outcomes

On completion of the course, the student should be able to

- account for central fundamental features of the political development of ideas, from the renaissance to present day, with special focus on the relation between political vision and social progress
- compare and analyse central texts in the field, based on issues that are justified and relate to modern political philosophy
- identify and, in text, analytically apply concepts and analytical instruments that have been and are central to the theoretical democracy discussion
- in a scientifically justified way, formulate relevant and surveyable research issues in the area.

## Course content

The course covers the political development of ideas from the renaissance to present day, based on a power critical and ideological perspective. The political ideas and ideologies are discussed particularly in relation to a gender perspective. Discussed in the course are original texts written by different political theorists, concerning concepts and figures of thought that are relevant to the discussion about democracy, power and criticism in relation to society and social progress.

## Teaching and working methods

The teaching takes the form of lectures and group discussions in seminars. The students should also study independently.

## Examination

The course is examined through an independent written assignment

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it. If the coordinator has instead recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

## Grades

Three-grade scale, U, G, VG

## Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus. The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

## Department

Institutionen för kultur och samhälle