

Political Visions

Politiska visioner

7.5 credits

Programme course

740G43

Valid from: 2022 Autumn semester

Determined by	Main field of study	
The Quality Board at the Faculty of Arts and Sciences	Social and Culture Analysis	
Date determined	Course level	Progressive specialisation
2009-11-20	First cycle	G2F
Revised by	Disciplinary domain	
Course and Programme Syllabus Board at the Faculty of Arts and Sciences	Social sciences	
Revision date	Subject group	
2021-06-29; 2022-03-18	Social Studies	
Offered first time	Offered for the last time	
Spring semester 2010		
Department	Replaced by	
Institutionen för kultur och samhälle		

Course offered for

- Bachelor's Programme in Social and Cultural Analysis

Entry requirements

General entry requirements for undergraduate studies and

History, Social Studies, and English corresponding to the level in Swedish upper secondary education (Historia 1b or 1a1 and 1a2, Samhällskunskap 1b or 1a1 and 1a2 and Engelska 6)

and

105 ECTS credits passed from Social and Cultural Analysis, or the equivalent, are required.

Intended learning outcomes

On completion of the course, the student should be able to

- account for central fundamental features of the political development of ideas, from the renaissance to present day, with focus on the relation between political vision and social progress
- compare and analyse central texts in the field, based on issues that relate to modern political philosophy
- identify and, in text, analytically apply concepts and analytical instruments that have been and are central to the theoretical democracy discussion
- in a scientifically justified way, formulate relevant research issues in the area and relate these to sustainable development.

Course content

The course covers the political development of ideas from the renaissance to present day, based on a power critical and ideological perspective. The political ideas and ideologies are discussed particularly in relation to a gender perspective. Discussed in the course are original texts written by different political theorists, concerning concepts and figures of thought that are relevant to the discussion about democracy, power, sustainability, inclusion, gender equality and criticism in relation to society and social progress.

Teaching and working methods

The teaching takes the form of lectures and group discussions in seminars. The students should also study independently.

Examination

The course is examined by:

- active participation in seminars, grading scale: UG
- individual written essay, grading scale: UV

For Passed final grade, Pass is required in all parts. For Pass with Distinction, Pass with Distinction is also required on the individually written examination.

Detailed information can be found in the study instructions.

If special circumstances prevail, and if it is possible with consideration of the nature of the compulsory component, the examiner may decide to replace the compulsory component with another equivalent component.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it.

If the coordinator has recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

An examiner may also decide that an adapted examination or alternative form of examination if the examiner assessed that special circumstances prevail, and the examiner assesses that it is possible while maintaining the objectives of the course.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

Grades

Three-grade scale, U, G, VG

Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is conducted in such a way that there are equal opportunities with regard to sex, transgender identity or expression, ethnicity, religion or other belief, disability, sexual orientation and age.

If special circumstances prevail, the vice-chancellor may in a special decision specify the preconditions for temporary deviations from this course syllabus, and delegate the right to take such decisions.