

The World System in the Post-colonial Era

Single subject and programme course

7.5 credits

Världssystemet i en post-kolonial era

742A22

Valid from: 2016 Autumn semester

Determined by

The Quality Board at the Faculty of Arts
and Sciences

Date determined

2015-06-16

Main field of study

Ethnic and Migration Studies

Course level

Second cycle

Advancement level

A1X

Course offered for

- Master's Programme in Ethnic and Migration Studies

Entry requirements

- Bachelor's degree equivalent to a Swedish Kandidatexamen within one of the following subject areas:
 - humanities
 - fine arts
 - cultural studies
 - social sciences
 - behavioural sciences
 - health sciences
 - natural sciencesor equivalent
- English corresponding to the level of English in Swedish upper secondary education (English 6/B)
(Exemption from Swedish)

Intended learning outcomes

After completing the course, students should at an advanced level be able to:

- identify, describe and discuss different theories of internationalization, the world system and globalization, including central concepts as colonialism, imperialism and modernisation;
- analyse the within the course presented research traditions around globalization and international migration,
- critically evaluate and question the link between migration and development,
- evaluate and analyse migration governance regimes and policy outcomes at national, regional and global levels.

Course content

The course introduces students to some of the major theoretical contributions in linking globalization and international migration in a critical and historical perspective. The course offers an integrated political economy approach to international migration, its forms, causes and consequences. Students will familiarize themselves with the world system and north-south relations beyond nationalism, ethnocentrism and orientalism.

Various theories are presented and discussed, advancing a critical understanding of the nexus between development and migration. The role of international actors and the states is discussed and analysed in relation policies aiming at solving problems caused by inequalities globally and locally, via aid/cooperation, migration, development and redistributive social policies.

Teaching and working methods

The course offers a combination of lectures, seminars, individual assignments and group assignments. Students are expected to be well prepared for lectures and to have completed assigned preparations for seminars. Language of instruction: English

Examination

The course is examined through seminar participation and written assignments. Detailed information about the examination can be found in the course's study guide.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it. If the coordinator has instead recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

Grades

ECTS, EC

Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

Department

Institutionen för kultur och samhälle