

# Race, Ethnicity and Migration in Culture and the Arts

Single subject and programme course

7.5 credits

Ras, etnicitet och migration i kultur och konst

742A25

Valid from:

**Determined by** 

The Quality Board at the Faculty of Arts and Sciences

Date determined

2015-06-16

# Main field of study

**Ethnic and Migration Studies** 

#### Course level

Second cycle

#### Advancement level

A<sub>1</sub>X

#### Course offered for

• Master's Programme in Ethnic and Migration Studies

## **Entry requirements**

Previous studies at least up to a level corresponding to three years of study at a Swedish university, i.e. approximately equivalent to a Bachelors Degree at a British University. The applicant is required to submit one letter of recommendation (written by the applicant's supervisor) and a 1–2 page outline of the applicant's current research interests as these relate to the course themes. Documented knowledge of English equivalent to Engelska B/Engelska 6.

## Intended learning outcomes

After completion of the course the student shall on an advanced level be able to:

- account for the ways in which cultural and aesthetic expressions have sustained notions of race and ethnicity in European history;
- analyze how aesthetic narratives and images problematize and question stereotypical accounts of racial and ethnic groups, migrants, and migration;
- make historically informed assessments of the principle of free speech in relation to discursive violence in the context of contemporary depictions of race, ethnicity, and gender.



#### Course content

The course deals with the relation of cultural and aesthetic expressions – such as literary narratives, visual arts, photography, cinema, and the performing arts – to race, ethnicity and migration. The premise of the course is that cultural and aesthetic expressions provide specific ways of understanding crucial aspects of ethnicity and migration, for instance, the stereotyping of minorities, intercultural encounters, and conditions of exile and diaspora. Aesthetic tendencies and genres in which race and ethnicity seems particularly prevalent, such as caricature, primitivism, travel writing, and war journalism, are examined in the course. Students will make in-depth observations of contemporary debates in which art and culture serve as an arena for new forms of racialization as well as new forms of anti-racism. In this context, attention is given to the ways in which contemporary depictions of race, ethnicity and migration may be analysed in relation to principles of free speech, on the one hand, and prohibitions against hate speech, on the other. The course employs an intersectional approach to ethnicity and migration.

# Teaching and working methods

The coruse offers a combination of lectures, seminars, individual assignments and groupassignments. Students are expected to be well prepared for lectures and to have completed assigned preparations for seminars. Language of instruction: English

#### **Examination**

The course is examined through seminar participation and written assignments. Detailed information about the examination can be found in the course's study guide.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

#### Grades

ECTS, EC



## Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus. The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

# Department

Institutionen för samhälls- och välfärdsstudier

