

Migration and Asylum Policy in the European Union

Migration och asylpolitik i den Europeiska unionen
7.5 credits

Programme course

742A26

Valid from: 2017 Spring semester

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|---|--------------------------------------|-----------------------------------|
| Determined by | Main field of study | |
| The Quality Board at the Faculty of Arts and Sciences | Ethnic and Migration Studies | |
| Date determined | Course level | Progressive specialisation |
| 2015-06-16 | Second cycle | A1X |
| Revised by | Disciplinary domain | |
| | Social sciences | |
| Revision date | Subject group | |
| | Other Subjects within Social Science | |
| Offered first time | Offered for the last time | |
| Autumn semester 2016 | | |
| Department | Replaced by | |
| Institutionen för kultur och samhälle | | |

Course offered for

- Master's Programme in Ethnic and Migration Studies

Entry requirements

- Bachelor's degree equivalent to a Swedish Kandidatexamen within one of the following subject areas:
 - humanities
 - fine arts
 - cultural studies
 - social sciences
 - behavioural sciences
 - health sciences
 - natural sciencesor equivalent
- English corresponding to the level of English in Swedish upper secondary education (Engelska 6)
Exemption from Swedish

Intended learning outcomes

After completion of the course the student shall at an advanced level be able to:

- account for, and critically reflect over, the contemporary and historical development of EU migration and asylum policy
- account for, and critically reflect over the interlinkages and conflicts between the various areas that go to make up EU migration and asylum policy
- demonstrate analytical skills informed by theoretical and conceptual tools relevant to research on EU migration and asylum policy.

Course content

The course deals with migration and asylum policy in the European Union, incorporating both contemporary developments and their historical antecedents. Students are acquainted with major scholarly accounts in the field and develop their analytical skills taking into consideration key theoretical and conceptual tools. The course places particular importance on the interplay between various areas of EU migration policy, including labour migration, irregular migration, border security and migrant integration policy. Students also familiarize with the crucial connections and conflicts between the different levels of migration and asylum governance in the EU.

Teaching and working methods

The course offers a combination of lectures, seminars, and individual assignments. Students are expected to be well prepared for lectures and to have completed assigned preparations for seminars. Language of instruction: English

Examination

The course is examined through seminar participation and written assignments. Detailed information about the examination can be found in the course's study guide.

If special circumstances prevail, and if it is possible with consideration of the nature of the compulsory component, the examiner may decide to replace the compulsory component with another equivalent component.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it.

If the coordinator has recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

An examiner may also decide that an adapted examination or alternative form of examination if the examiner assessed that special circumstances prevail, and the examiner assesses that it is possible while maintaining the objectives of the course.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

Grades

ECTS, EC

Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

If special circumstances prevail, the vice-chancellor may in a special decision specify the preconditions for temporary deviations from this course syllabus, and delegate the right to take such decisions.