

Critical Cases in ethnic and migration studies

Single subject and programme course

7.5 credits

Critical Cases in ethnic and migration studies

742A27

Valid from: 2017 Spring semester

Determined by

The Quality Board at the Faculty of Arts
and Sciences

Date determined

2015-06-16

Main field of study

Ethnicity

Course level

Second cycle

Advancement level

A1X

Course offered for

- Master´s Programme in Ethnic and Migration Studies

Entry requirements

A bachelor's degree in the humanities, fine arts, social sciences, behavioural sciences, health sciences or natural sciences or equivalent qualifications.

Documented knowledge of English equivalent to Engelska B/Engelska 6.

Intended learning outcomes

After completion of the course the student shall on an advanced level, within the field of Ethnic and Migrations studies, be able to:

- relate theoretical and methodological knowledge to empirical cases,
- select, design and conduct an empirical case study,
- employ analytical tools relevant to the chosen case,
- present arguments and discuss conclusions.

Course content

The course contains an overview, preliminary analysis and critical discussion of a selected case in Ethnic and Migration Studies. In collaboration with the teacher, students (individually or in groups) select one case, problem, event, literature, or the like, and provide a sketch on possible critical approaches or answers to it.

Students present their cases orally and in writing.

Teaching and working methods

The course offers a combination of lectures, seminars, and workshops. The work on the cases is conducted via seminars and workshops. Students are expected to be well prepared for lectures and to have completed assigned preparations for seminars. Language of instruction: English

Examination

The course is examined through active seminar participation and written assignments. Detailed information about the examination can be found in the course's study guide.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

Grades

ECTS, EC

Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

Department

Institutionen för samhälls- och välfärdsstudier