

Inclusion, Citizenship and Exclusion

Single subject and programme course

7.5 credits

Inkludering, medborgskap och exkludering

742A29

Valid from: 2017 Autumn semester

Determined by

The Quality Board at the Faculty of Arts and Sciences

Date determined

2016-12-15

Main field of study

Ethnic and Migration Studies

Course level

Second cycle

Advancement level

A₁X

Course offered for

• Master's Programme in Ethnic and Migration Studies

Entry requirements

A bachelor's degree in the humanities, fine arts, social sciences, behavioural sciences, health sciences or natural sciences or equivalent qualifications are required.

Documented knowledge of English equivalent to Engelska 6.

Intended learning outcomes

After completion of the course the student shall on an advanced level be able to: – conduct theoretical analyses of social inequality, social difference, ethnic exclusion and racialization:

- account for and critically analyse ways in which social inequality, social difference, ethnic exclusion and racialization are encountered by minorities, migrants and subaltern groups;
- critically interpret historical sources and primary documentation dealing with inclusion, citizenship and exclusion.



Course content

The course is premised on the assumption that social division and difference are occurring in a horizontal dimension (inclusion and exclusion) as well as a vertical one (subordination/exploitation). The course offers in-depth knowledge of theories of cultural identity, social inequality, social difference, ethnic exclusion and racialization as well as of theories of populism, authoritarianism and claims to ethnic supremacy. Crucial components of the course are social and cultural explanations of exclusion/inclusion – for instance, theories of poverty, precarization, marginality and subalternity, as well as explanations of ethnic supremacy, racism, xenophobia and populism. In the course, students are encouraged to critically discuss, analyse and interpret the implications of theory for understanding the interconnection of social disadvantage, migration and ethnicity. The course is informed by a historical and global approach to these issues, especially stressing the importance of the interdependencies of global or regional political and economic change, transformations in migration policy, and cultural transformation.

Teaching and working methods

Instruction in the course is provided through a combination of lectures, seminars, individual assignments and group assignments. Language of instruction is English.

Examination

The course is examined through active seminar participation and written assignments. Detailed information about the examination can be found in the course's study guide.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

Grades

ECTS, EC

Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

Department

Institutionen för samhälls- och välfärdsstudier

