

Advanced methodology and methods in Ethnic and Migration Studies

Single subject and programme course

7.5 credits

Fördjupad metodologi och metod i etnicitets- och

migrationsforskning

742A32

Valid from: 2017 Autumn semester

Determined by The Quality Board at the Faculty of Arts and Sciences

Date determined 2016-12-15

Main field of study

Ethnic and Migration Studies

Course level

Second cycle

Advancement level

A1X

Course offered for

• Master's Programme in Ethnic and Migration Studies

Entry requirements

A bachelor's degree in the humanities, fine arts, social sciences, behavioural sciences, health sciences or natural sciences or equivalent qualifications are required.

Documented knowledge of English equivalent to Engelska 6.

Intended learning outcomes

On completion of the course the student on advanced level shall be able to – account for dominant research traditions with relevance for the study of ethnicity and migration;

– analyse a relevant research challenge in ethnic and migration studies by applying adequate methodological perspectives and methods;

- explain and support the choice of specific methods.

Course content

In this course in-depth knowledge of one or several methodological perspectives and methods relevant in the study of migration and ethnic relations is conveyed, partly by presenting an outline of limited research task and with particular focus on the choice of method. In this way the course facilitates acquisition of the methodological insight and skills that enable students to resolve demanding research tasks with adequate methods. The relation between methodology and the academic writing process is also addressed in the course.

Teaching and working methods

Teaching in the course has the colloquium or workshop format, with a substantial portion of independent studies and seminars. Language of instruction is English.



Examination

The course is examined through seminar participation and written assignments. Detailed information about the examination can be found in the course's study guide.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

Grades

ECTS, EC

Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

Department

Institutionen för samhälls- och välfärdsstudier

