

Advanced methodology and methods in Ethnic and Migration Studies

Fördjupad metodologi och metod i etnicitets- och migrationsforskning
7.5 credits

Programme course

742A32

Valid from: 2017 Autumn semester

Determined by	Main field of study	
Course and Programme Syllabus Board at the Faculty of Arts and Sciences	Ethnic and Migration Studies	
Date determined	Course level	Progressive specialisation
2016-12-15	Second cycle	A1F
Revised by	Disciplinary domain	
	Social sciences	
Revision date	Subject group	
	Other Subjects within Social Science	
Offered first time	Offered for the last time	
Autumn semester 2017		
Department	Replaced by	
Institutionen för kultur och samhälle		

Course offered for

- Master's Programme in Ethnic and Migration Studies

Entry requirements

- Bachelor's degree equivalent to a Swedish Kandidatexamen within one of the following subject areas:
 - humanities
 - fine arts
 - cultural studies
 - social sciences
 - behavioural sciences
 - health sciences
 - natural sciencesor equivalent
- English corresponding to the level of English in Swedish upper secondary education (English 6)
Exemption from Swedish
- 37,5 ECTS credits passed from the programme

Intended learning outcomes

On completion of the course the student on advanced level shall be able to

- account for dominant research traditions with relevance for the study of ethnicity and migration;
- analyse a relevant research challenge in ethnic and migration studies by applying adequate methodological perspectives and methods;
- explain and support the choice of specific methods.

Course content

In this course in-depth knowledge of one or several methodological perspectives and methods relevant in the study of migration and ethnic relations is conveyed, partly by presenting an outline of limited research task and with particular focus on the choice of method. In this way the course facilitates acquisition of the methodological insight and skills that enable students to resolve demanding research tasks with adequate methods. The relation between methodology and the academic writing process is also addressed in the course.

Teaching and working methods

Teaching in the course has the colloquium or workshop format, with a substantial portion of independent studies and seminars. Language of instruction is English.

Examination

The course is examined through seminar participation and written assignments. Detailed information about the examination can be found in the course's study guide.

If special circumstances prevail, and if it is possible with consideration of the nature of the compulsory component, the examiner may decide to replace the compulsory component with another equivalent component.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it.

If the coordinator has recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

An examiner may also decide that an adapted examination or alternative form of examination if the examiner assessed that special circumstances prevail, and the examiner assesses that it is possible while maintaining the objectives of the course.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

Grades

ECTS, EC

Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

If special circumstances prevail, the vice-chancellor may in a special decision specify the preconditions for temporary deviations from this course syllabus, and delegate the right to take such decisions.