

Internship

Praktik
15 credits

Programme course

742A35

Valid from: 2017 Autumn semester

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|---|--------------------------------------|-----------------------------------|
| Determined by | Main field of study | |
| Course and Programme Syllabus Board at the Faculty of Arts and Sciences | Ethnic and Migration Studies | |
| Date determined | Course level | Progressive specialisation |
| 2016-12-15 | Second cycle | A1F |
| Revised by | Disciplinary domain | |
| | Social sciences | |
| Revision date | Subject group | |
| | Other Subjects within Social Science | |
| Offered first time | Offered for the last time | |
| Autumn semester 2017 | | |
| Department | Replaced by | |
| Institutionen för kultur och samhälle | | |

Course offered for

- Master's Programme in Ethnic and Migration Studies

Entry requirements

- Bachelor's degree equivalent to a Swedish Kandidatexamen within one of the following subject areas:
 - humanities
 - fine arts
 - cultural studies
 - social sciences
 - behavioural sciences
 - health sciences
 - natural sciencesor equivalent
- English corresponding to the level of English in Swedish upper secondary education (English 6)
Exemption from Swedish
- 37,5 ECTS credits passed from the programme

Intended learning outcomes

On completion of the course, the students on an advanced level should be able to:

- independently identify and critically assess problems and possibilities in work with ethnic- and migration related issues within an organization;
- in the context of worklife challenges and real work tasks critically assess potentials and limitations that characterise the student's own knowledge and skills within the field of ethnicity and migration;
- critically reflect on how theoretical knowledge can be implemented in practical work within an organization.

Course content

The course consists of a period of 9-10 weeks of internship within a relevant organization, with work tasks related to the field of ethnic and migration studies. Internship offers a way to reflect on how theoretical knowledge may be converted into practice. Students in the course develop skills, competences and tools to professionally handle demands and challenges at workplaces and in organizations. Particular emphasis is put on the student's capacity to apply theoretical reflection and contextualized analysis to independently identify and critically assess problems and possibilities at the host organization, and on the capacity to develop self-knowledge and a sense of one's personal aptitude for work related to ethnicity and migration.

Teaching and working methods

The internship is a period of work within a relevant organisation or workplace. Tasks performed during the internship include independent tasks, which the student is supposed to carry out in a qualified and professional way.

Students are responsible for finding an internship position, making contact with the organization and ensuring that it fulfils established criteria, as stated below. The finding of an internship position thus in itself provides essential training of students' abilities to introduce themselves and their expertise to potential partners, employers, stakeholders and co-workers. A course director, responsible for the internship option, is available throughout the process for support and advice. The internship position is approved by the course director and/or programme director. The internship can be carried out in Sweden or abroad.

Examination

After completion of the internship period students submit a written report, which formally serves as an examination. Detailed information about the examination can be found in the courses study guide.

If special circumstances prevail, and if it is possible with consideration of the nature of the compulsory component, the examiner may decide to replace the compulsory component with another equivalent component.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it.

If the coordinator has recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

An examiner may also decide that an adapted examination or alternative form of examination if the examiner assessed that special circumstances prevail, and the examiner assesses that it is possible while maintaining the objectives of the course.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

Grades

ECTS, EC

Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

If special circumstances prevail, the vice-chancellor may in a special decision specify the preconditions for temporary deviations from this course syllabus, and delegate the right to take such decisions.