

Master's Thesis in Ethnic and Migration Studies

Masteruppsats i Etnicitet och migration
30 credits

Programme course

742A36

Valid from: 2017 Autumn semester

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|---|--------------------------------------|-----------------------------------|
| Determined by | Main field of study | |
| The Quality Board at the Faculty of Arts and Sciences | Ethnic and Migration Studies | |
| Date determined | Course level | Progressive specialisation |
| 2016-12-15 | Second cycle | A2E |
| Revised by | Disciplinary domain | |
| | Social sciences | |
| Revision date | Subject group | |
| | Other Subjects within Social Science | |
| Offered first time | Offered for the last time | |
| Autumn semester 2017 | | |
| Department | Replaced by | |
| Institutionen för kultur och samhälle | | |

Course offered for

- Master's Programme in Ethnic and Migration Studies

Entry requirements

- Bachelor's degree equivalent to a Swedish Kandidatexamen within one of the following subject areas:
 - humanities
 - fine arts
 - cultural studies
 - social sciences
 - behavioural sciences
 - health sciences
 - natural sciencesor equivalent
- English corresponding to the level of English in Swedish upper secondary education (Engelska 6)
Exemption from Swedish
- 37,5 ECTS credits passed from the programme

Intended learning outcomes

On completion of the course, the student shall be able to

- conduct individual, original research on a topic in Ethnic and Migration Studies at the Master's level;
- prepare, execute, write and submit a Master's thesis, reporting the findings of original analysis;
- apply in-depth knowledge of the contents and methodology of Ethnic and Migration studies;
- contribute to the development of knowledge in Ethnic and Migration Studies, including considerable insight into current research and development work in the area of the chosen research topic;
- defend and discuss her own research in an open seminar, with an academic and scholarly perspective;
- critically evaluate and discuss another thesis or scholarly text from an academic and scholarly perspective.

Course content

The course consists of independent work, in which the student independently designs and executes a scientific and scholarly task. The student will individually formulate a relevant research task in the discipline of Ethnic and Migration studies, work through substantial empirical and theoretical documentation and demonstrate the results in a written thesis. The student will carry out the thesis in consultation with a supervisor.

Teaching and working methods

The course offers supervision in regular individual meetings. Individual supervision is complemented by master's seminars.

Examination

The course is examined through the completion, presentation and defence of the student's own thesis, and opposition on another student's thesis, and mandatory seminars.

If special circumstances prevail, and if it is possible with consideration of the nature of the compulsory component, the examiner may decide to replace the compulsory component with another equivalent component.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it.

If the coordinator has recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

An examiner may also decide that an adapted examination or alternative form of examination if the examiner assessed that special circumstances prevail, and the examiner assesses that it is possible while maintaining the objectives of the course.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

Grades

ECTS, EC

Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

If special circumstances prevail, the vice-chancellor may in a special decision specify the preconditions for temporary deviations from this course syllabus, and delegate the right to take such decisions.