# The World System in the Post-colonial Era

Världssystemet i en post-kolonial era
7.5 credits

Single subject course

742A38

Valid from: 2026 Autumn semester

| **Determined by** | **Main field of study** | |
|---|---|---|
| The Quality Board at the Faculty of Arts and Sciences | Ethnic and Migration Studies | |
| **Date determined** | **Course level** | **Progressive specialisation** |
| 2017-11-01 | Second cycle | A1N |
| **Revised by** | **Disciplinary domain** | |
| | Social sciences | |
| **Revision date** | **Subject group** | |
| | Other Subjects within Social Science | |
| **Offered first time** | **Offered for the last time** | |
| Autumn semester 2017 | | |
| **Department** | **Replaced by** | |
| Institutionen för kultur och samhälle | | |

# Entry requirements

- Bachelor's degree equivalent to a Swedish Kandidatexamen in one of the following main areas:
  - Social sciences
  - Communication
  - Media studies
  - Philosophy
  - Ethics
  - History
  - Religious studies
- English corresponding to the level of English in Swedish upper secondary education (Engelska 6 or Engelska nivå 2).
  Exemption from Swedish

# Intended learning outcomes

After completing the course, students should at an advanced level be able to:
– identify, describe and discuss different theories of internationalization, the world system and globalization, including central concepts as colonialism, imperialism and modernisation;
- analyse the within the course presented research traditions around globalization and international migration,
- critically evaluate and question the link between migration and development,
- evaluate and analyse migration governance regimes and policy outcomes at national, regional and global levels.

# Course content

The course introduces students to some of the major theoretical contributions in linking globalization and international migration in a critical and historical perspective. The course offers an integrated political economy approach to international migration, its forms, causes and consequences. Students will familiarize themselves with the world system and north-south relations beyond nationalism, ethnocentrism and orientalism.
Various theories are presented and discussed, advancing a critical understanding of the nexus between development and migration. The role of international actors and the states is discussed and analysed in relation policies aiming at solving problems caused by inequalities globally and locally, via aid/cooperation, migration, development and redistributive social policies.

# Teaching and working methods

The course offers a combination of lectures, seminars, individual assignments and group assignments. Students are expected to be well prepared for lectures and to have completed assigned preparations for seminars. Language of instruction: English

# Examination

The course is examined through active seminar participation and written assignments. Detailed information about the examination can be found in the course's study guide

If special circumstances prevail, and if it is possible with consideration of the nature of the compulsory component, the examiner may decide to replace the compulsory component with another equivalent component.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it.

If the coordinator has recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

An examiner may also decide that an adapted examination or alternative form of examination if the examiner assessed that special circumstances prevail, and the examiner assesses that it is possible while maintaining the objectives of the course.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

# Grades

ECTS, EC

# Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is conducted in such a way that there are equal opportunities with regard to sex, transgender identity or expression, ethnicity, religion or other belief, disability, sexual orientation and age.

If special circumstances prevail, the vice-chancellor may in a special decision specify the preconditions for temporary deviations from this course syllabus, and delegate the right to take such decisions.

### About teaching and examination language

The teaching language is presented in the Overview tab for each course. The examination language relates to the teaching language as follows:

- If teaching language is “Swedish”, the course as a whole could be given in Swedish, or partly, or as a whole, in English. Examination language is Swedish, but parts of the examination can be in English.
- If teaching language is “English”, the course as a whole is taught in English. Examination language is English.
- If teaching language is “Swedish/English”, the course as a whole will be taught in English if students without prior knowledge of the Swedish language participate. Examination language is Swedish or English depending on teaching language.