

Inclusion, Citizenship, and Exclusion

Inkludering, medborgarskap och exkludering
7.5 credits

Single subject course

742A43

Valid from: 2025 Autumn semester

Determined by		Main field of study	
The Quality Board at the Faculty of Arts and Sciences		Ethnic and Migration Studies	
Date determined		Course level	Progressive specialisation
2016-12-15		Second cycle	A1N
Revised by		Disciplinary domain	
Chairman of the Course and Programme Syllabus Board at the Faculty of Arts and Sciences		Social sciences	
Revision date		Subject group	
2025-08-12		Other Subjects within Social Science	
Offered first time		Offered for the last time	
Autumn semester 2017			
Department		Replaced by	
Institutionen för kultur och samhälle			

Entry requirements

- A bachelor's degree equivalent to a Swedish Kandidatexamen in the humanities, fine arts, social sciences, behavioural sciences, health sciences or natural sciences or equivalent qualifications are required
- English corresponding to the level of English in Swedish upper secondary education (Engelska 6 or Engelska nivå 2)
Exemption from Swedish

Intended learning outcomes

After completion of the course, the students should on an advanced level be able to:

- conduct theoretical analyses of social inequality, social difference, ethnic exclusion and racialization
- account for and critically analyse ways in which social inequality, social difference, ethnic exclusion and racialization are encountered by minorities, migrants and subaltern groups
- critically interpret historical sources and primary documentation dealing with inclusion, citizenship and exclusion

Course content

The course is premised on the assumption that social division and difference are occurring in a horizontal dimension (inclusion and exclusion) as well as a vertical one (subordination/exploitation). The course offers in-depth knowledge of theories of cultural identity, social inequality, social difference, ethnic exclusion and racialization as well as of theories of populism, authoritarianism and claims to ethnic supremacy. Crucial components of the course are social and cultural explanations of exclusion/inclusion – for instance, theories of poverty, precarization, marginality and subalternity, as well as explanations of ethnic supremacy, racism, xenophobia and populism. In the course, students are encouraged to critically discuss, analyse and interpret the implications of theory for understanding the interconnection of social disadvantage, migration and ethnicity. The course is informed by a historical and global approach to these issues, especially stressing the importance of the interdependencies of global or regional political and economic change, transformations in migration policy, and cultural transformation.

Teaching and working methods

The course includes lectures, seminars, individual assignments and group assignments. Students are also expected to engage in self-study.

Examination

The course is examined by:

- active participation in seminars, grading scale: EC (pass/fail)
- oral presentation in groups, grading scale: EC
- written assignment in groups, grading scale: EC
- individual written examination, grading scale: EC

A final grade of Pass (E) requires at least Pass (E) or participation (P) in all examinations. Higher grades are based on a weighted average of the examinations, with the contribution of each examination corresponding to its ECTS credits.

Detailed information can be found in the study guide.

If special circumstances prevail, and if it is possible with consideration of the nature of the compulsory component, the examiner may decide to replace the compulsory component with another equivalent component.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it.

If the coordinator has recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

An examiner may also decide that an adapted examination or alternative form of examination if the examiner assessed that special circumstances prevail, and the examiner assesses that it is possible while maintaining the objectives of the course.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

Grades

ECTS, EC

Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is conducted in such a way that there are equal opportunities with regard to sex, transgender identity or expression, ethnicity, religion or other belief, disability, sexual orientation and age.

If special circumstances prevail, the vice-chancellor may in a special decision specify the preconditions for temporary deviations from this course syllabus, and delegate the right to take such decisions.

About teaching and examination language

The teaching language is presented in the Overview tab for each course. The examination language relates to the teaching language as follows:

- If teaching language is “Swedish”, the course as a whole could be given in Swedish, or partly, or as a whole, in English. Examination language is Swedish, but parts of the examination can be in English.
- If teaching language is “English”, the course as a whole is taught in English. Examination language is English.
- If teaching language is “Swedish/English”, the course as a whole will be taught in English if students without prior knowledge of the Swedish language participate. Examination language is Swedish or English depending on teaching language.