

Personal Care Assistance

Single subject and programme course

15 credits

Personlig assistans

745G43

Valid from: 2010 Autumn semester

Determined by

The Quality Board at the Faculty of Arts
and Sciences

Date determined

2010-09-24

Main field of study

Social Work

Course level

First cycle

Advancement level

G1X

Intended learning outcomes

On completion of the course, the student should be able to:

- account for basic theoretical and empirical knowledge in social work that is relevant to personal care assistance
- show an applicable understanding of the conditions that may influence the meeting on an individual, group and community level, from different perspectives
- apply a scientific and critical approach to research and development in the area.

Course content

The course focuses on social work with the following contents:

- Ideologies and relevant legislation
- Ethics and confidentiality
- Communication and conflict management
- Professional meetings
- The possibilities and limitations of the professional role
- Research and development work with relevance to personal care assistance.

Teaching and working methods

The course is carried out in the form of distance education by means of web support where each student gains access to a study room. Meetings with teachers and course participants take place via the web. The course also contains full-day meetings as the contents of the course are covered both through theory and various types of proficiency exercises.

Different working methods are utilised in the teaching, for example work in tutorial groups, lectures, literature studies, article reviews, seminars, field studies and communicative exercises. Problem-based learning is the educational basis of the course. Problem-based learning is used as a method to develop an examining approach, where the own questions and problem formulations constitute the basis for the learning. Searching and evaluating knowledge, practising cooperation and being able to handle change are fundamental features of problem-based learning.

Examination

The course is examined in writing. Detailed information can be found in the study guide.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it. If the coordinator has instead recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

Grades

Three-grade scale, U, G, VG

Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

Department

Institutionen för kultur och samhälle