

Organisation and Management in Social Work

Organisering och ledning i socialt arbete 7.5 credits

Programme course

745G57

Valid from: 2011 Spring semester

Determined by	Main field of study
The Quality Board at the Faculty of	Social Work

The Quality Board at the Faculty of

Arts and Sciences

Date determined Course level Progressive specialisation

First cycle G₁F 2011-06-14

Revised by **Disciplinary domain**

Social sciences

Revision date Subject group

Social Work and Social Welfare

Offered for the last time Offered first time

Autumn semester 2011

Department Replaced by

Institutionen för kultur och samhälle

Course offered for

• Social Work Programme

Entry requirements

General entry requirements for undergraduate studies and

Mathematics and Social Studies corresponding to the level in Swedish upper secondary education (Matematik 2a/2b/2c, Samhällskunskap 1b/(1a1 and 1a2) and

45 ECTS credits passed from semester 1 and 2

Examination

If special circumstances prevail, and if it is possible with consideration of the nature of the compulsory component, the examiner may decide to replace the compulsory component with another equivalent component.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it.

If the coordinator has recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

An examiner may also decide that an adapted examination or alternative form of examination if the examiner assessed that special circumstances prevail, and the examiner assesses that it is possible while maintaining the objectives of the course.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

Grades

Three-grade scale, U, G, VG



Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

If special circumstances prevail, the vice-chancellor may in a special decision specify the preconditions for temporary deviations from this course syllabus, and delegate the right to take such decisions.

