

# International Environmental Management

Single subject and programme course

7.5 credits

Internationell miljömanagement

746G28

Valid from: 2010 Autumn semester

**Determined by**

The Quality Board at the Faculty of Arts  
and Sciences

**Date determined**

2009-08-24

## Main field of study

Environmental Science

## Course level

First cycle

## Advancement level

G2F

## Course offered for

- Bachelor´s Programme in Environmental Science
- Bachelor programme in Urban and Regional Planning

## Entry requirements

A passing grade in courses comprising 105 HE credits in the two first years of the Environmental Science Programme, or the equivalent. A passing grade in the course Environmental Science B1, 30 HE credits (or equivalent) is required.

## Intended learning outcomes

On completion of the course, the student should be able to:

- account for how natural conditions internationally relate to sustainable development
- explain and use methods and tools that are used in international environmental management
- describe and analyse the relationship between globalisation, the EU and Swedish environmental policy
- evaluate and critically review the interaction between the environmental laws of the EC and in Sweden
- plan and carry out a decision-making basis based on natural conditions.

## Course content

The course includes an advanced study of the scientific grounds for international environmental work. The course covers different perspectives on globalisation as a theoretical concept and connects them to the other themes of the course. The environmental laws of the EU are introduced in relation to how they are implemented in the member states, with a focus on directives. The course includes advanced studies of international negotiations, agreements and conventions, Swedish development aid, and how businesses are affected by international environmental policy

## Teaching and working methods

This course utilises work in tutorial groups and project groups, lectures, seminars and practical parts. Additional resource sessions may be organised in the course. The students should also study independently. If necessary, the course may be taught in English.

## Examination

The course is examined both through oral and written work, for example project reports, individual assignments and public discussion of another student's work, and through assessing active participation in projects, tutorial group work, seminars and other practical parts. Active participation at the final review of the course is also required.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it. If the coordinator has instead recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

## Grades

Three-grade scale, U, G, VG

## Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

## Department

Institutionen för Tema