

International Environmental Management

Internationell miljömanagement

7.5 credits

Programme course

746G28

Valid from: 2024 Autumn semester

Determined by	Main field of study	
The Quality Board at the Faculty of Arts and Sciences	Environmental Science	
Date determined	Course level	Progressive specialisation
2009-08-24	First cycle	G1F
Revised by	Disciplinary domain	
Chairman of the Course and Programme Syllabus Board at the Faculty of Arts and Sciences	Natural sciences	
Revision date	Subject group	
2022-10-19; 2024-06-19	Environmental Science	
Offered first time	Offered for the last time	
Spring semester 2010		
Department	Replaced by	
Institutionen för Tema		

Course offered for

- Bachelor's Programme in Environment, Climate, and Sustainable Development
- Bachelor's programme in Urban and Regional Planning

Entry requirements

- Environmental Complexity in Policy and Practice, basic course, 7.5 credits or equivalent.
- Environmental Assessment, Management, and Planning, basic course, 15 credits or equivalent.
- Environmental Governance and Economics, continuation course, 15 credits or equivalent.

Intended learning outcomes

On completion of the course, the student should be able to:

- account for how natural conditions internationally relate to sustainable development
- explain and use methods and tools that are used in international environmental management
- describe and analyse the relationship between globalisation, the EU and Swedish environmental policy
- evaluate and critically review the interaction between the environmental laws of the EC and in Sweden
- plan and carry out a decision-making basis based on natural conditions

Course content

The course includes an advanced study of the scientific grounds for international environmental work. The course covers different perspectives on globalisation as a theoretical concept and connects them to the other themes of the course. The environmental laws of the EU are introduced in relation to how they are implemented in the member states, with a focus on directives. The course includes advanced studies of international negotiations, agreements and conventions, Swedish development aid, and how businesses are affected by international environmental policy.

Teaching and working methods

This course utilises work in tutorial groups and project groups, lectures, seminars and practical parts. Additional resource sessions may be organised in the course. The students should also study independently. If necessary, the course may be taught in English.

Examination

The course is examined by:

- active participation in tutorial group work, seminars and workshops, grading scale: UG
- individually written assignments, grading scale: UV

For an approved final grade, at least G is required on all examination elements. For higher grade at least 50 % is required on the individually written assignments.

Detailed information about the examination can be found in the course's study guide.

If special circumstances prevail, and if it is possible with consideration of the nature of the compulsory component, the examiner may decide to replace the compulsory component with another equivalent component.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it.

If the coordinator has recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

An examiner may also decide that an adapted examination or alternative form of examination if the examiner assessed that special circumstances prevail, and the examiner assesses that it is possible while maintaining the objectives of the course.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

Grades

Three-grade scale, U, G, VG

Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is conducted in such a way that there are equal opportunities with regard to sex, transgender identity or expression, ethnicity, religion or other belief, disability, sexual orientation and age.

If special circumstances prevail, the vice-chancellor may in a special decision specify the preconditions for temporary deviations from this course syllabus, and delegate the right to take such decisions.