

# National Environmental Management

Single subject and programme course

7.5 credits

Nationell miljömanagement

746G30

Valid from: 2010 Spring semester

**Determined by**

The Quality Board at the Faculty of Arts  
and Sciences

**Date determined**

2009-08-24

## Main field of study

Environmental Science

## Course level

First cycle

## Advancement level

G2F

## Course offered for

- Bachelor´s Programme in Environmental Science
- Bachelor programme in Urban and Regional Planning

## Entry requirements

For admission to the course, the student is required to have completed the first two years of the Environmental Science Programme (or the equivalent) and there have achieved at least 105 HE credits. A passing grade in the course Environmental Science B1, 30 HE credits (or equivalent) is required.

## Intended learning outcomes

On completion of the course, the student should be able to:

- account for how national natural conditions relate to sustainable development
- describe and analyse how different aspects of Swedish environmental protection relate to one another
- explain and use methods and tools that are used in national environmental management
- evaluate and criticise different policy instruments that are used in the environmental arena
- plan and complete a project application/project plan
- write a deeper analysis of an environmental problem.

## Course content

The studies of managing environmental problems are specialised in the course to focus on use of natural resources. The course also includes advanced studies of Swedish environmental law, administration and policy in relation to power and policy, the work on environmental objectives, municipal administration and ecological modernisation. In addition, the course contains advanced methodological and practical knowledge for application in studies of environmental issues.

## Teaching and working methods

This course utilises work in tutorial or project groups, lectures, practical parts and seminars. Additional resource sessions may be organised in the course. The students should also study independently.

## Examination

The course is examined both through oral and written work, for example project reports and individual assignments, and through assessment of active participation in projects and tutorial group work. Active participation at the final review of the course is also required.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it. If the coordinator has instead recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

## Grades

Three-grade scale, U, G, VG

## Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus. The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

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## Department

Institutionen för Tema