

## National Environmental Management

Nationell miljömanagement

7.5 credits

Programme course

746G30

Valid from: 2024 Autumn semester

<b>Determined by</b>	<b>Main field of study</b>	
The Quality Board at the Faculty of Arts and Sciences	Environmental Science	
<b>Date determined</b>	<b>Course level</b>	<b>Progressive specialisation</b>
2009-08-24	First cycle	G1F
<b>Revised by</b>	<b>Disciplinary domain</b>	
Chairman of the Course and Programme Syllabus Board at the Faculty of Arts and Sciences	Natural sciences	
<b>Revision date</b>	<b>Subject group</b>	
2022-10-19; 2024-06-19	Environmental Science	
<b>Offered first time</b>	<b>Offered for the last time</b>	
Autumn semester 2009		
<b>Department</b>	<b>Replaced by</b>	
Institutionen för Tema		

## Course offered for

- Bachelor's programme in Urban and Regional Planning
- Bachelor's Programme in Environmental Science
- Bachelor's Programme in Environment, Climate, and Sustainable Development

## Entry requirements

- Environmental Complexity in Policy and Practice, basic course, 7.5 credits or equivalent.
- Environmental Assessment, Management, and Planning, basic course, 15 credits or equivalent .
- Environmental Governance and Economics, continuation course, 15 credits or equivalent.

## Intended learning outcomes

On completion of the course, the student should be able to:

- account for how national natural conditions relate to sustainable development
- describe and analyse how different aspects of Swedish environmental protection relate to one another
- explain and use methods and tools that are used in national environmental management
- evaluate and criticise different policy instruments that are used in the environmental arena
- plan and complete a project application/project plan
- write a deeper analysis of an environmental problem.

## Course content

The studies of managing environmental problems are specialised in the course to focus on use of natural resources. The course also includes advanced studies of Swedish environmental law, administration and policy in relation to power and policy, the work on environmental objectives, municipal administration and ecological modernisation. In addition, the course contains advanced methodological and practical knowledge for application in studies of environmental issues.

## Teaching and working methods

This course utilises work in tutorial or project groups, lectures, practical parts and seminars. Additional resource sessions may be organised in the course. The students should also study independently.

## Examination

The course is examined both through oral and written work, for example project reports and individual assignments, and through assessment of active participation in projects and tutorial group work. Active participation at the final review of the course is also required.

If special circumstances prevail, and if it is possible with consideration of the nature of the compulsory component, the examiner may decide to replace the compulsory component with another equivalent component.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it.

If the coordinator has recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

An examiner may also decide that an adapted examination or alternative form of examination if the examiner assessed that special circumstances prevail, and the examiner assesses that it is possible while maintaining the objectives of the course.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

## Grades

Three-grade scale, U, G, VG

## Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus. The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

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The course is conducted in such a way that there are equal opportunities with regard to sex, transgender identity or expression, ethnicity, religion or other belief, disability, sexual orientation and age.

If special circumstances prevail, the vice-chancellor may in a special decision specify the preconditions for temporary deviations from this course syllabus, and delegate the right to take such decisions.