

# Project Management, Organizational Theory and Occupational Health

Single subject and programme course

7.5 credits

Projektleddning, organisationsteori och arbetsmiljö

746G31

Valid from: 2010 Autumn semester

**Determined by**

The Quality Board at the Faculty of Arts  
and Sciences

**Date determined**

2009-08-24

## Main field of study

Environmental Science

## Course level

First cycle

## Advancement level

G2F

## Course offered for

- Bachelor´s Programme in Environmental Science

## Entry requirements

For admission to the course, the student is required to have passed the first two years of the Environmental Science Programme (or the equivalent). Furthermore, the course Practising Environmental Science and at least another two in-depth courses in the Environmental Science Programme should be completed.

## Intended learning outcomes

On completion of the course, the student should be able to:

- account for and use methods and tools for project management
- describe and analyse organisation theoretical aspects of environmental work and project management
- account for, and to some extent carry out, occupational health work.

## Course content

The contents of the course are focused on the working conditions of practising environmental scientists. The project form for organisation of the work is therefore an important part, as well as the management of project groups. Organisation theoretical grounds for activities constitute additional contents in the course. The course also covers the grounds of a systematic occupational health work.

## Teaching and working methods

This course utilises work in tutorial groups, lectures, seminars and workshops. Additional resource sessions may be organised in the course. The students should also study independently.

## Examination

The course is examined through individual oral presentations and individual written work. A passing grade in the course also requires active participation in tutorial group meetings, seminars and workshops.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it. If the coordinator has instead recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

## Grades

Three-grade scale, U, G, VG

## Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

## Department

Institutionen för Tema