

Project Management, Organizational Theory, and Occupational Health

Projektledning, organisationsteori och arbetsmiljö
7.5 credits

Programme course

746G31

Valid from: 2025 Spring semester

Determined by	Main field of study	
The Quality Board at the Faculty of Arts and Sciences	Environmental Science	
Date determined	Course level	Progressive specialisation
2009-08-24	First cycle	G1F
Revised by	Disciplinary domain	
Chairman of the Course and Programme Syllabus Board at the Faculty of Arts and Sciences	Natural sciences	
Revision date	Subject group	
2023-01-13; 2024-09-17	Environmental Science	
Offered first time	Offered for the last time	
Autumn semester 2009		
Department	Replaced by	
Institutionen för Tema		

Course offered for

- Bachelor's Programme in Environment, Climate, and Sustainable Development
- Bachelor's Programme in Environmental Science

Entry requirements

- Internship in Environmental Science, basic course, 7.5 credits.

Intended learning outcomes

On completion of the course, the student should be able to:

- account for and use methods and tools for project management
- describe and analyse organisation theoretical aspects of environmental work and project management
- account for, and to some extent carry out, occupational health work

Course content

The contents of the course are focused on the working conditions of practising environmental scientists. The project form for organisation of the work is therefore an important part, as well as the management of project groups. Organisation theoretical grounds for activities constitute additional contents in the course. The course also covers the grounds of a systematic occupational health work.

Teaching and working methods

This course utilises work in tutorial groups, lectures, seminars and workshops. Additional resource sessions may be organised in the course. The students should also study independently.

Examination

The course is examined through individual oral presentations and individual written work. A passing grade in the course also requires active participation in tutorial group meetings, seminars and workshops.

If special circumstances prevail, and if it is possible with consideration of the nature of the compulsory component, the examiner may decide to replace the compulsory component with another equivalent component.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it.

If the coordinator has recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

An examiner may also decide that an adapted examination or alternative form of examination if the examiner assessed that special circumstances prevail, and the examiner assesses that it is possible while maintaining the objectives of the course.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

Grades

Three-grade scale, U, G, VG

Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is conducted in such a way that there are equal opportunities with regard to sex, transgender identity or expression, ethnicity, religion or other belief, disability, sexual orientation and age.

If special circumstances prevail, the vice-chancellor may in a special decision specify the preconditions for temporary deviations from this course syllabus, and delegate the right to take such decisions.