

# Strategic Environmental Management

Single subject and programme course

7.5 credits

Strategisk miljöledning

746G32

Valid from: 2011 Spring semester

**Determined by**

The Quality Board at the Faculty of Arts  
and Sciences

**Date determined**

2009-08-24

**Revision date**

2011-02-22

## Main field of study

Environmental Science

## Course level

First cycle

## Advancement level

G2F

## Course offered for

- Bachelor´s Programme in Environmental Science

## Entry requirements

For admission to the course, the student is required to have completed the first two years of the Environmental Science Programme (or the equivalent) and there have achieved at least 105 HE credits. A passing grade in the course Environmental Science B1, 30 HE credits (or the equivalent) is required

## Intended learning outcomes

On completion of the course, the student should be able to:

- describe and analyse different strategies for organisational environmental work
- account for and use methods and tools for organisational environmental management
- evaluate the environmental work in different organisations, both from an environmental and an organisational perspective
- plan and carry out an environmental management project in a real organisation

## Course content

The contents of the course comprise methods and tools for organisational environmental work. Important parts include measuring environmental performance, standardised environmental management systems and environmental strategies. This also includes organisational conditions for effective environmental management.

## Teaching and working methods

This course utilises work in tutorial groups, lectures, seminars and projects. The students should also study independently.

## Examination

The course is examined both through oral and written work, such as project report and individual assignments, and through assessment of active participation in projects and tutorial group work. Active participation in the project work presentations and the final review of the course is also required.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it. If the coordinator has instead recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

## Grades

Three-grade scale, U, G, VG

## Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

## Department

Institutionen för Tema