

Thesis in Environmental Science

Single subject and programme course

15 credits

Examensarbete i miljövetenskap

746G35

Valid from: 2010 Autumn semester

Determined by

The Quality Board at the Faculty of Arts
and Sciences

Date determined

2009-08-24

Main field of study

Environmental Science

Course level

First cycle

Advancement level

G2E

Course offered for

- Bachelor's Programme in Environmental Science

Entry requirements

For admission to the course, the student is required to have passed the first two years of the Environmental Science Programme (or the equivalent). In addition, the course Practising Environmental Science, 7.5 HE credits and at least another two advanced courses in the Environmental Science Programme should be completed.

Intended learning outcomes

On completion of the course, the student should be able to

- carry out and present an empirical study in environmental science
- select, use and present, in writing, a method relevant for the study
- choose and consistently work within the framework of a certain writing tradition
- search for and identify relevant information
- critically review, delimit and analyse information
- compile and communicate results
- critically review and evaluate the work of others
- plan and carry out a project within the given time and resource frames.

Course content

In the project, theoretical and methodological knowledge in environmental science is applied and advanced with a focus on one of the subject areas of environmental monitoring, environmental management, or inspection and control in food and health protection.

Teaching and working methods

This course utilises work in tutorial groups, lectures and seminars. Individual supervision is offered. The students should also study independently.

Examination

The course is examined through written work, assessment of active participation in the tutorial group meetings and seminars, oral presentation of the own work and public discussion on another work.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

Grades

Three-grade scale, U, G, VG

Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus. The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

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Department

Institutionen för Tema