

International Environmental Management

Internationell miljömanagement
7.5 credits

Single subject course

746G45

Valid from: 2017 Autumn semester

Determined by	Main field of study	
The Quality Board at the Faculty of Arts and Sciences	Environmental Science	
Date determined	Course level	Progressive specialisation
2013-11-29	First cycle	G2F
Revised by	Disciplinary domain	
	Social sciences	
Revision date	Subject group	
	Environmental Science	
Offered first time	Offered for the last time	
Autumn semester 2014		
Department	Replaced by	
Institutionen för Tema		

Entry requirements

- 60 ECTS credits passed in environment science or equivalent
- English corresponding to the level of English in Swedish upper secondary education (Engelska 6)
Exemption from Swedish

Intended learning outcomes

On completion of the course, the student should be able to:

- account for how natural conditions internationally relate to sustainable development
- explain and use methods and tools that are used in international environmental management
- describe and analyse the relationship between globalisation, the EU and Swedish environmental policy
- evaluate and critically review the interaction between the environmental laws of the EU and in Sweden
- plan and carry out a decision-making basis based on natural conditions.

Course content

The course includes an advanced study of the scientific grounds for international environmental work. The course covers different perspectives on globalisation as a theoretical concept and connects them to the other themes of the course. The environmental laws of the EU are introduced in relation to how they are implemented in the member states, with a focus on directives. The course includes advanced studies of international negotiations, agreements and conventions, Swedish development aid, and how businesses are affected by international environmental policy

Teaching and working methods

This course utilises work in tutorial groups and project groups, lectures, seminars and practical parts. Additional resource sessions may be organised in the course. The students should also study independently. Language instruction: English

Examination

The course is examined both through oral and written work, for example project reports, individual assignments and public discussion of another student's work, and through assessing active participation in projects, tutorial group work, seminars and other practical parts. Active participation at the final review of the course is also required.

If special circumstances prevail, and if it is possible with consideration of the nature of the compulsory component, the examiner may decide to replace the compulsory component with another equivalent component.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it.

If the coordinator has recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

An examiner may also decide that an adapted examination or alternative form of examination if the examiner assessed that special circumstances prevail, and the examiner assesses that it is possible while maintaining the objectives of the course.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

Grades

Three-grade scale, U, G, VG

Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is conducted in such a way that there are equal opportunities with regard to sex, transgender identity or expression, ethnicity, religion or other belief, disability, sexual orientation and age.

If special circumstances prevail, the vice-chancellor may in a special decision specify the preconditions for temporary deviations from this course syllabus, and delegate the right to take such decisions.