

## Environmental Monitoring

Miljöövervakning

7.5 credits

Single subject course

746G47

Valid from: 2014 Autumn semester

<b>Determined by</b>	<b>Main field of study</b>	
The Quality Board at the Faculty of Arts and Sciences	Environmental Science	
<b>Date determined</b>	<b>Course level</b>	<b>Progressive specialisation</b>
2013-11-29	First cycle	G2F
<b>Revised by</b>	<b>Disciplinary domain</b>	
	Social sciences	
<b>Revision date</b>	<b>Subject group</b>	
2015-11-16	Environmental Science	
<b>Offered first time</b>	<b>Offered for the last time</b>	
Autumn semester 2014		
<b>Department</b>	<b>Replaced by</b>	
Institutionen för Tema		

## Entry requirements

- 60 ECTS credits passed in environment science or equivalent
- English corresponding to the level of English in Swedish upper secondary education (Engelska 6)  
Exemption from Swedish

## Intended learning outcomes

On completion of the course, the student should be able to;

- design an environmental monitoring relevant programme
- perform statistical analyses of environmental data
- use mathematical modelling as a tool for analysis and interpretation of environmental data
- account for strengths and weaknesses of different ways to analyse data.

## Course content

The course contents consists of adequate design of environmental monitoring programmes for retrieving the factual bases that are needed in environmental work. The course also includes methods to analyse and present the data that comprise the results of the environmental monitoring.

## Teaching and working methods

This course utilises work in groups, lectures, seminars, workshops and laboratory sessions. Additional resource sessions may be organised in the course. The students should also study independently. Language instruction: English

## Examination

The course is examined through individual written work. Detailed information about the examination can be found in the courses study guide.

If special circumstances prevail, and if it is possible with consideration of the nature of the compulsory component, the examiner may decide to replace the compulsory component with another equivalent component.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it.

If the coordinator has recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

An examiner may also decide that an adapted examination or alternative form of examination if the examiner assessed that special circumstances prevail, and the examiner assesses that it is possible while maintaining the objectives of the course.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

## Grades

Three-grade scale, U, G, VG

## Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus. The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

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The course is conducted in such a way that there are equal opportunities with regard to sex, transgender identity or expression, ethnicity, religion or other belief, disability, sexual orientation and age.

If special circumstances prevail, the vice-chancellor may in a special decision specify the preconditions for temporary deviations from this course syllabus, and delegate the right to take such decisions.