

Advanced Course in Tort Law

Avancerad kurs i skadeståndsrätt

7.5 credits

Single subject and programme course

747A10

Valid from: 2010 Autumn semester

Determined by	Main field of study	
The Quality Board at the Faculty of Arts and Sciences	Commercial Law	
Date determined	Course level	Progressive specialisation
2007-06-04	Second cycle	A1N
Revised by	Disciplinary domain	
	Law	
Revision date	Subject group	
	Law and Legal Studies	
Offered first time	Offered for the last time	
Autumn semester 2007		
Department	Replaced by	
Institutionen för ekonomisk och industriell utveckling		

Course offered for

- Master's Programme in Commercial and Business Law with focus on Europe
- Master Programme in Commercial and Business Law

Entry requirements

Apart from the general entry requirements, the student is required to satisfy the entry requirements that apply for admission to the Commercial and Business Law Programme or to the Commercial and Business Law Programme with Focus on Europe. In addition, the student should have completed the following courses (or the equivalent); Commercial and Business Law, Theories and Methods of Law and Contract, Tort and Insurance Law, and completed Bachelor Thesis, 15 HE credits, with a passing grade.

Intended learning outcomes

On completion of the course, the student should be able to

- account for current tort law issues with certain comparative elements, and the most common argument for justifying damages,
- account for the main functions of damages and the categorisation of different injuries, occurring forms of liability for damages and their characteristics,
- identify, analyse and discuss tort law issues,
- categorise different injury types in a practical way and problematise them,
- analyse, discuss and draw conclusions concerning legal rules and practices in the field with a scientific approach,
- reflect on and evaluate the drawn conclusions,
- demonstrate familiarity with the functions and categorisation of damages and different forms of liability.

Course content

The course includes study and in-depth analysis of the function of damages and its important tort law foundations, such as adequate causality and theories of purpose of protection. Important forms of liability, such as culpa liability, strict responsibility and vicarious liability, will also be addressed as well as studied and analysed more in depth. In connection with this part of the course, general issues concerning the dynamic border between contractual and non-contractual liability for damages will also be covered.

Teaching and working methods

The teaching takes the form of lectures, seminars and practical exercises. Written group assignments or individual written assignments may also be included in the course. The student is also expected to study independently, individually or in groups.

Examination

The course is examined in part through active participation in seminars, and in part through independent and written examination. If written assignments occur, these are included in the examination.

If special circumstances prevail, and if it is possible with consideration of the nature of the compulsory component, the examiner may decide to replace the compulsory component with another equivalent component.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it.

If the coordinator has recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

An examiner may also decide that an adapted examination or alternative form of examination if the examiner assessed that special circumstances prevail, and the examiner assesses that it is possible while maintaining the objectives of the course.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

Grades

Three-grade scale, U, G, VG

Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is conducted in such a way that there are equal opportunities with regard to sex, transgender identity or expression, ethnicity, religion or other belief, disability, sexual orientation and age.

If special circumstances prevail, the vice-chancellor may in a special decision specify the preconditions for temporary deviations from this course syllabus, and delegate the right to take such decisions.