

Information Technology Law, continuation course

IT-rätt, fortsättningskurs

7.5 credits

Single subject course

747A19

Valid from: 2024 Autumn semester

Determined by	Main field of study	
Course and Programme Syllabus Board at the Faculty of Arts and Sciences	Commercial Law	
Date determined	Course level	Progressive specialisation
2024-03-12	Second cycle	A1N
Revised by	Disciplinary domain	
	Law	
Revision date	Subject group	
	Law and Legal Studies	
Offered first time	Offered for the last time	
Autumn semester 2024		
Department	Replaced by	
Institutionen för ekonomisk och industriell utveckling		

Entry requirements

General entry requirements for advanced studies.
and

English corresponding to the level of English in Swedish upper secondary education. (Engelska 6)
Exemption from Swedish

Intended learning outcomes

Upon completing the course, the student should be able to:

- Identify, explain, and critically examine advanced problems within IT law.
- Verbally and in writing, present and discuss conclusions, acquired knowledge, and arguments within different sub-categories of IT law.
- Critically analyze, identify, and propose solutions to specific problems and incidents that may arise as a consequence of the fast-growing modern digital economy and the impact on sustainability and fundamental rights.

Course content

The course starts with a repetition of the basic concepts of IT-Law.

Thereafter, the course delves into advanced considerations concerning the legal regulation of information technology in the digital economy with a particular focus on commerce and society. Key areas of the teaching include: the processing of personal data, the prevention of cybercrime & the maintaining of adequate cybersecurity, platform regulation, artificial intelligence regulation (including the EU AI Act), intellectual property considerations relevant for IT, and EU Data Governance. Current regulations are critically reviewed, and the students expected to identify potential improvements. The course will also consider the corporate perspective in this context.

The course addresses IT-Law with a focus on Global and EU legal frameworks. The course seeks to advance the understanding of the impact of legal regulation, industry standards, and corporate self-regulation on market competition as well as on general society.

Throughout, the students will work on individual research projects, addressing a chosen topic within the field and submit their findings in form of an essay at the end of the course.

Teaching and working methods

The teaching consists of lectures and seminars as well as project supervision. In addition to this, students are expected to engage in self-study.

Examination

The course is assessed through:

- Written Essay, grading scale: EC (5 credits)
- Active participation in seminars, grading scale: Pass/Fail (2,5 credits)

If special circumstances prevail, and if it is possible with consideration of the nature of the compulsory component, the examiner may decide to replace the compulsory component with another equivalent component.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it.

If the coordinator has recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

An examiner may also decide that an adapted examination or alternative form of examination if the examiner assessed that special circumstances prevail, and the examiner assesses that it is possible while maintaining the objectives of the course.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

Grades

ECTS, EC

Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is conducted in such a way that there are equal opportunities with regard to sex, transgender identity or expression, ethnicity, religion or other belief, disability, sexual orientation and age.

If special circumstances prevail, the vice-chancellor may in a special decision specify the preconditions for temporary deviations from this course syllabus, and delegate the right to take such decisions.