

Master Thesis

Masteruppsats
30 credits

Single subject and programme course

747A28

Valid from: 2010 Autumn semester

Determined by	Main field of study	
The Quality Board at the Faculty of Arts and Sciences	Commercial Law	
Date determined	Course level	Progressive specialisation
2008-10-14	Second cycle	A2E
Revised by	Disciplinary domain	
	Law	
Revision date	Subject group	
	Law and Legal Studies	
Offered first time	Offered for the last time	
Spring semester 2011		
Department	Replaced by	
Institutionen för ekonomisk och industriell utveckling		

Course offered for

- Master's Programme in Commercial and Business Law with focus on Europe
- Master Programme in Commercial and Business Law

Entry requirements

Apart from the general entry requirements, the entry requirements that apply for admission to the Commercial and Business Law Programme or the Commercial and Business Law Programme with Focus on Europe must be satisfied. In addition, the student should have completed Theories and Methods of Law, 12 HE credits and Bachelor Thesis, 15 HE credits (or the equivalent).

Intended learning outcomes

On completion of the course, the student should be able to

- demonstrate competence in theory of knowledge,
- account for starting points related to present-day philosophy of law in legal scholarly work,
- use advanced knowledge of theoretically and practically important issues in the field of commercial and business law,
- discuss issues of commercial and business law in speech and in writing,
- independently formulate, discuss, develop and analyse theoretically and practically important issues in the field of commercial and business law,
- carry problematising arguments based on theory of knowledge and philosophy of law,
- carry out qualified independent work and critically review others' scholarly work in the field,
- reflect on valuation issues of a chosen legal field,
- formulate clear positions based on these values.

Course content

The course is focused on an independent and written advanced assignment in the field of commercial and business law, where subject-theoretical knowledge is developed and advanced. Within the scope of the course, theory of knowledge and philosophy of law are also covered, in order to later on be integrated with subject-theoretical knowledge.

Teaching and working methods

A series of theory seminars places strong emphasis on independent studies that are supported by the seminar sessions, where the student's own activity is emphasised. As support for the independent thesis work, the student should both participate in a number of work seminars and be provided individual supervision by a specially appointed supervisor. The students should also study independently.

Examination

The course is examined both through satisfying the seminar requirements, and through an essay that is presented orally and in writing. Active participation in a number of essay seminars, including public discussion, is included in the examination.

If special circumstances prevail, and if it is possible with consideration of the nature of the compulsory component, the examiner may decide to replace the compulsory component with another equivalent component.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it.

If the coordinator has recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

An examiner may also decide that an adapted examination or alternative form of examination if the examiner assessed that special circumstances prevail, and the examiner assesses that it is possible while maintaining the objectives of the course.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

Grades

Three-grade scale, U, G, VG

Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is conducted in such a way that there are equal opportunities with regard to sex, transgender identity or expression, ethnicity, religion or other belief, disability, sexual orientation and age.

If special circumstances prevail, the vice-chancellor may in a special decision specify the preconditions for temporary deviations from this course syllabus, and delegate the right to take such decisions.