

## EU Law - The Internal Market

EU:s inre marknad  
7.5 credits

Single subject course

747A51

Valid from: 2020 Autumn semester

<b>Determined by</b>	<b>Main field of study</b>	
Course and Programme Syllabus Board at the Faculty of Arts and Sciences	Commercial Law	
<b>Date determined</b>	<b>Course level</b>	<b>Progressive specialisation</b>
2020-03-02	Second cycle	A1N
<b>Revised by</b>	<b>Disciplinary domain</b>	
	Law	
<b>Revision date</b>	<b>Subject group</b>	
	Law and Legal Studies	
<b>Offered first time</b>	<b>Offered for the last time</b>	
Autumn semester 2019		
<b>Department</b>	<b>Replaced by</b>	
Institutionen för ekonomisk och industriell utveckling		

## Entry requirements

- 180 ECTS credits passed with 90 ECTS credits in the subject area of Business Law including an in-depth academic paper of 15 ECTS credits
- English corresponding to the level of English in Swedish upper secondary education (Engelska 6)  
Exemption from Swedish

## Intended learning outcomes

On completion of the course, the student should be able to

- account for the judicial regulations of the common market and their function,
- demonstrate in-depth knowledge about and understanding of the practices of the European Court of Justice,
- in an independent and qualified way analyse the implications and effects of relevant legal rules,
- analyse, discuss and draw conclusions about the practices of the European Court of Justice in a for the area relevant issue with a scholarly approach, both in writing and orally,
- reflect on and evaluate the conclusions drawn,
- demonstrate in-depth understanding of the dynamic nature of the European Court of Justice.

## Course content

The course contains both study and analysis of the economic and judicial bases of the common market. The focus is on the free mobility of goods, services, employees, companies and capital, and on the competition rules. This includes in-depth analyses and discussions of the interpretation methods and practices of the European Court of Justice.

## Teaching and working methods

Teaching mainly takes the form of lectures and seminars. The seminars are mainly carried out in small groups, where there are substantial demands on the student's activity. The student is largely expected to apply self-study, based on the course material that is supplied in preparation for the seminars. In the seminars, the knowledge acquired through self-study should be strengthened, developed and advanced through reviews and discussions. Language of instruction: English

## Examination

The course is examined through

submission of an independent essay, to be presented orally. In addition, examination takes place through written individual examination.

Detailed information about the examination can be found in the course's study guide.

If special circumstances prevail, and if it is possible with consideration of the nature of the compulsory component, the examiner may decide to replace the compulsory component with another equivalent component.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it.

If the coordinator has recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

An examiner may also decide that an adapted examination or alternative form of examination if the examiner assessed that special circumstances prevail, and the examiner assesses that it is possible while maintaining the objectives of the course.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

## Grades

ECTS, EC

## Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is conducted in such a way that there are equal opportunities with regard to sex, transgender identity or expression, ethnicity, religion or other belief, disability, sexual orientation and age.

If special circumstances prevail, the vice-chancellor may in a special decision specify the preconditions for temporary deviations from this course syllabus, and delegate the right to take such decisions.