

Basic Course on Commercial Law, basic course

Handelsrättslig översiktscurs, grundkurs

15 credits

Single subject course

747G06

Valid from: 2018 Autumn semester

Determined by	Main field of study	
The Quality Board at the Faculty of Arts and Sciences	Commercial Law	
Date determined	Course level	Progressive specialisation
2010-01-20	First cycle	G1N
Revised by	Disciplinary domain	
	Law	
Revision date	Subject group	
2014-08-21; 2018-10-08	Law and Legal Studies	
Offered first time	Offered for the last time	
Autumn semester 2007		
Department	Replaced by	
Institutionen för ekonomisk och industriell utveckling		

Entry requirements

General entry requirements for undergraduate studies

Intended learning outcomes

On completion of the course, the student should be able to

- use basic knowledge and demonstrate an understanding of the different legal sources and their application within the scope of the legal fields that the course comprises,
- identify and solve less complicated concrete legal issues in below said fields,
- reflect on the reasonableness and consequences of chosen solutions.

Course content

The course covers central parts of property law with an emphasis on rules that concern the internal relations of companies and company and entrepreneur relations to the surrounding world. The course is divided into three parts, where the first part initially covers the structure of the law, the different legal sources and how legal rules are created and applied. The course then covers legal rules that concern agreement in general, such as what is required to enter into a contract and other binding legal acts, contracts through a middleman and contract invalidity. Further, purchase of goods and services both between traders and between traders and consumers is covered.

The second part of the course covers general real-estate law, particularly rules about the purchase agreement's form, conditions, the fixture rules of realty, and the seller's responsibility for the condition of the real estate. This part also covers rules on claims, limitation and credit guarantees, both special and general execution and seizure and bankruptcy. Furthermore, the relation between employer and employee is covered.

The third and final part covers the different business forms. This part also covers the general rules regarding indemnity liability outside contract conditions, as well as penal law regarding property crimes and basic civil procedure law. The course is completed with addressing family members' economic dealings, particularly regarding property division and estate distribution.

Teaching and working methods

Teaching takes the form of lectures and exercises. Compulsory written assignments may occur. The student is also expected to study independently, individually or in groups.

Examination

The course is examined through a written examination at the end of the course and through one or two individual written examinations during the course.

If special circumstances prevail, and if it is possible with consideration of the nature of the compulsory component, the examiner may decide to replace the compulsory component with another equivalent component.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it.

If the coordinator has recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

An examiner may also decide that an adapted examination or alternative form of examination if the examiner assessed that special circumstances prevail, and the examiner assesses that it is possible while maintaining the objectives of the course.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

Grades

Three-grade scale, U, G, VG

Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is conducted in such a way that there are equal opportunities with regard to sex, transgender identity or expression, ethnicity, religion or other belief, disability, sexual orientation and age.

If special circumstances prevail, the vice-chancellor may in a special decision specify the preconditions for temporary deviations from this course syllabus, and delegate the right to take such decisions.