

Commercial and Business Law

Single subject and programme course

18 credits

Affärsrätt

747G16

Valid from: 2020 Autumn semester

Determined by
Course and Programme Syllabus Board
at the Faculty of Arts and Sciences

Date determined
2007-06-04

Revision date
2016-05-19; 2017-04-25; 2020-06-26

Main field of study

Commercial Law

Course level

First cycle

Advancement level

G1N

Course offered for

- Bachelor's Programme in Commercial and Business Law

Entry requirements

General entry requirements for undergraduate studies
and

Mathematics and Social Studies corresponding to the level in Swedish upper
secondary education (Matematik 3b/3c and Samhällskunskap 1b/(1a1 and 1a2)
and

English corresponding to the level of English in Swedish upper secondary
education (Engelska 6)

Intended learning outcomes

On completion of the course, the student should, at a basic level, be able to

- account for the structure and systematics of Swedish national law, and the structure and influence of the EU/EC law on Swedish law,
- analyse central legal concepts in both civil and criminal law as well as civil procedure law,
- account for the legal economic perspective, including, among other things, economic family law,
- show skills in interpretation of the law and case analysis,
- identify and solve civil law issues,
- account for economic family law and be able to calculate the economic outcome of different economic family law dispositions,
- display a legal economic perspective on certain legal issues,
- apply group processes,
- in both speech and writing, produce legal matters,
- reflect on conclusions of results from both interpretations of the law and case analysis as well as application of relevant rules in the fields that the course has covered,
- reflect on texts from a gender perspective.

Course content

The course contains a basic study in Swedish law, contract rules (both general and special contract law), sales law, work, company types, damages, obligation law, execution (above all seizure and bankruptcy) as well as civil procedure, penal law and EU/EC law. More in-depth studies are devoted to economic family law. Also included is an introduction to law and economics.

Covered in the economic family law part are the economy-focused parts of marital law, parental rights and inheritance law, i.e. the legal rules about the economic relations of spouses, cohabitants and minors during and after different cohabitation relationships and in case of death. The current rules are also highlighted from a gender perspective.

Teaching and working methods

The teaching takes the form of lectures, seminars, moot court and practical exercises. The student should write a minor essay on a subject given by the teacher before every second seminar, and have prepared a review of a minor essay before every second seminar. The writing and preparation of the public discussion takes place with other students in small groups. At least one minor essay is written individually, however, and a minor essay is prepared for individual critical review. Participation in certain lectures, moot court and all seminars is compulsory. The student is also expected to study independently, individually or in groups.

Examination

The course is examined in part through the above mentioned minor essays, seminars and moot court, and in part through written independent examination.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it. If the coordinator has instead recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

Grades

Three-grade scale, U, G, VG

Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

Department

Institutionen för ekonomisk och industriell utveckling