



# Commercial and Business Law

Single subject and programme course

18 credits

**Affärsrätt** 

747G25

Valid from:

**Determined by** 

The Quality Board at the Faculty of Arts and Sciences

**Date determined** 

2007-06-04

**Revision date** 

2013-05-29; 2016-05-30; 2017-04-25

# Main field of study

Commercial Law

#### Course level

First cycle

#### Advancement level

G<sub>1</sub>X

#### Course offered for

- Bachelor's Programme in Commercial and Business Law with focus on Europe, French
- Bachelor's Programme in Commercial and Business Law with focus on Europe, German

# **Entry requirements**

and the entry requirements that apply for admission to the Bachelor's Programme in Commercial and Business Law with Focus on Europe

# Intended learning outcomes

On completion of the course, the student should, at a basic level, be able to

- account for the structure and systematics of Swedish national law, and the structure and influence of the EU/EC law on Swedish law,
- account for central legal concepts of both civil and criminal law as well as the civil procedure law,
- account for German and French civil law
- show skills in interpretation of the law and case analysis,
- identify and solve civil law issues,
- account for economic family law and be able to calculate the economic outcome of different economic family law dispositions,
- demonstrate skills in German and French civil law,
- apply group processes,
- in both speech and writing, produce legal matters,
- reflect on conclusions concerning results from both interpretation of the law and case analysis, and application of relevant rules in the fields that the course covers,
- reflect on texts from a gender perspective.



#### Course content

The course contains a basic study in Swedish law, contract rules (both general and special contract law), sales law, work, company types, damages, obligation law, execution (above all seizure and bankruptcy) as well as civil procedure, penal law and EU/EC law. More in-depth studies are devoted to economic family law. Also included is an introduction to German and French civil law.

Covered in the economic family law part are the economy-focused parts of marital law, parental rights and inheritance law, i.e. the legal rules about the economic relations of spouses, cohabitants and minors during and after different cohabitation relationships and in case of death. The current rules are also highlighted from a gender perspective.

# Teaching and working methods

The teaching takes the form of lectures, seminars, moot court and practical exercises, in parallel with the teaching in the course Theories and Methods of Law. The student should write a minor essay on a subject given by the teacher before every second seminar, and have prepared a review of a minor essay before every second seminar. The writing and preparation of the public discussion takes place with other students in small groups. At least one minor essay is written individually, however, and a minor essay is prepared for individual critical review. Participation in certain lectures, moot court and all seminars is compulsory. The student is also expected to study independently, individually or in groups.

#### **Examination**

The course is examined in part through the above mentioned minor essay, seminars and moot court, and in part through written individual examination.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

#### Grades

Three-grade scale, U, G, VG



# Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus. The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

# Department

Institutionen för ekonomisk och industriell utveckling

