

Advanced group and social psychology

Single subject and programme course

7.5 credits

Advanced group and social psychology

748A37

Valid from:

Determined by

The Quality Board at the Faculty of Arts
and Sciences

Date determined

2011-06-14

Main field of study

Psychology

Course level

Second cycle

Advancement level

A1X

Entry requirements

Bachelor degree of psychology. In addition to the above, documented knowledge of English equivalent to Engelska B/Engelska 6.

Intended learning outcomes

After completion of the course the student should independently be able to:

- thoroughly account for, analyze and critically reflect around current research and debates within group and social psychology
- critically and systematically integrate knowledge in group and social psychology in order to analyze, evaluate and handle complex phenomena, questions and situations
- critically and creatively formulate questions relevant within the field of group and social psychology
- in national as well as international contexts, in speech and writing, clearly account for and discuss scientific conclusions concerning group and social psychology and the arguments on which they are based in dialogue with different groups
- identify personal need for further knowledge and take responsibility for her or his ongoing learning.

Course content

The course will cover modern research, trends and debates within the field of group and social psychology. The course content will be related to and exemplified by the instructors' ongoing research within group and social psychology and its applications.

Teaching and working methods

The course consists of lectures, seminars and course assignments. In addition to that the students are expected to engage in independent studies. Language of instruction: English.

Examination

The course is examined by individual written exams, active participation in seminars and mandatory course assignments. Detailed information about the examination can be found in the course's study guide

Grades

ECTS, EC

Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus. The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

Department

Institutionen för beteendevetenskap och lärande