

# Advanced clinical psychology

Single subject and programme course

7.5 credits

Advanced clinical psychology

748A38

Valid from: 2011 Autumn semester

**Determined by**

**Date determined**

2011-06-14

## Main field of study

Psychology

## Course level

Second cycle

## Advancement level

A1N

## Entry requirements

- Bachelor degree equivalent to a Swedish Kandidatexamen in psychology.
- English corresponding to the level of English in Swedish upper secondary education (Engelska 6/B)  
Exemption from Swedish

## Intended learning outcomes

After completion of the course the student should in an advanced level be able to:

- thoroughly account for, analyze and critically reflect around current research and debates within clinical psychology
- critically and systematically integrate knowledge in clinical psychology in order to analyze, evaluate and handle complex phenomena, questions and situations
- critically and creatively formulate questions relevant within the field of clinical psychology
- in national as well as international contexts, in speech and writing, clearly account for and discuss scientific conclusions concerning clinical psychology and the arguments on which they are based in dialogue with different groups
- identify personal need for further knowledge and take responsibility for her or his ongoing learning

## Course content

The course will cover modern research, trends and debates within the field of clinical psychology. The course content will be related to and exemplified by the instructors' ongoing research within group and social psychology and its applications.

## Teaching and working methods

The course consists of lectures, seminars and course assignments. In addition to that the students are expected to engage in independent studies. Language of instruction: English.

## Examination

The course is examined by individual written exams, active participation in seminars and mandatory course assignments. Detailed information about the examination can be found in the course's study guide

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it. If the coordinator has instead recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

## Grades

ECTS, EC

## Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

## Department

Institutionen för beteendevetenskap och lärande