

History 4, advanced course

Historia 4, avancerad kurs
30 credits

Single subject and programme course

751A18

Valid from: 2017 Spring semester

Determined by	Main field of study	
The Quality Board at the Faculty of Arts and Sciences	History	
Date determined	Course level	Progressive specialisation
2016-09-30	Second cycle	G2F
Revised by	Disciplinary domain	
	Humanities	
Revision date	Subject group	
	History	
Offered first time	Offered for the last time	
Spring semester 2017		
Department	Replaced by	
Institutionen för kultur och samhälle		

Entry requirements

- Passed History, basic course, 30 ECTS credits
- Passed History, continuation course, 30 ECTS credits
- At least 22.5 ECTS credits passed in History, in-depth course, 30 ECTS credits
- English and Swedish corresponding to the level of English and Swedish in Swedish upper secondary education (Engelska 6 and Svenska)

Course content

Theory and Method in Historical Research, 7.5 HE credits

The students should acquire advanced understanding of historical theory and methodology, such as current scientific theoretical problems in general. This module includes an orientation in the current research situation of history, and different specialisations internationally and nationally.

Advanced Historical Specialisation, 7.5 credits

The students should acquire advanced knowledge of the history of a region or a chronological period, or a specific historical-scientific theme. The specialisation alternatives are above all based on the prevailing research profile of the subject, but also on other higher education institutions in the country. The module therefore intends, among other things, to prepare the student for third-cycle programmes, both nationally and internationally.

Scientific Work, 15 HE credits

The scientific work may either be designed to constitute an advanced study of certain parts of the basic level thesis or directed towards a problematising of literature around a problem area. The scientific work is presented in the form of a thesis. The thesis work may also be designed as a pilot study for a later thesis.

Teaching and working methods

Lectures and seminars constitute essential parts of the teaching. Active participation in the compulsory parts of the working methods is a part of the examination. Independent work, individually or in groups, is included. The thesis work, which has a historical-theoretical profile, is carried out in close contact between the student and supervisor. The course includes independent knowledge acquisition via, for example, existing historical-scientific literature and/or archive (or the equivalent).

Examination

The course is examined in several different ways. Written examination in the form of a take-home examination is one way, as is independent oral examination. The essay is examined in seminars, which, in addition to defending the own the thesis work, includes carrying out an oral public discussion. Active participation in the seminars is required.

If special circumstances prevail, and if it is possible with consideration of the nature of the compulsory component, the examiner may decide to replace the compulsory component with another equivalent component.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it.

If the coordinator has recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

An examiner may also decide that an adapted examination or alternative form of examination if the examiner assessed that special circumstances prevail, and the examiner assesses that it is possible while maintaining the objectives of the course.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

Grades

Three-grade scale, U, G, VG

Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

If special circumstances prevail, the vice-chancellor may in a special decision specify the preconditions for temporary deviations from this course syllabus, and delegate the right to take such decisions.