

Sweden and the Swedes

Sweden and the Swedes
15 credits

Single subject and programme course

751G34

Valid from: 2010 Autumn semester

Determined by	Main field of study	
The Quality Board at the Faculty of Arts and Sciences	History	
Date determined	Course level	Progressive specialisation
2008-12-20	First cycle	G1F
Revised by	Disciplinary domain	
	Social sciences	
Revision date	Subject group	
2014-09-01	History	
Offered first time	Offered for the last time	
Autumn semester 2009		
Department	Replaced by	
Institutionen för kultur och samhälle		

Entry requirements

- One year (60 ECTS credits) of university studies
- English corresponding to the level of English in Swedish upper secondary education (English 6/B)
(Exemption from Swedish 3/B)

Intended learning outcomes

After completion of the course the student should have fundamental knowledge of the history of Sweden as well as of contemporary Swedish society. The student should have developed an awareness of how past and present is linked, and have acquired the ability to deal with many of the myths concerning Sweden and Swedish life.

Course content

"Sweden and the Swedes" consists of two parts:

"Swedish History" (7.5 hp)

In this section of the course, the student studies the political, economic, religious, cultural, and social development in Sweden from premodern times until today.

"Swedish Culture and Society" (7.5 hp)

In this part of the course, the student studies various aspects of contemporary Swedish society. This includes studies of traditions, education, gender, and popular culture. Sweden is compared with other countries and differences and similarities are discussed.

Teaching and working methods

Instruction take place in the form of lectures and mandatory seminars. Language of instruction: English

Examination

Examination may be written or oral.

If special circumstances prevail, and if it is possible with consideration of the nature of the compulsory component, the examiner may decide to replace the compulsory component with another equivalent component.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it.

If the coordinator has recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

An examiner may also decide that an adapted examination or alternative form of examination if the examiner assessed that special circumstances prevail, and the examiner assesses that it is possible while maintaining the objectives of the course.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

Grades

ECTS, EC

Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

If special circumstances prevail, the vice-chancellor may in a special decision specify the preconditions for temporary deviations from this course syllabus, and delegate the right to take such decisions.