

Swedish Culture - social innovations and ideals

Svensk kultur - sociala innovationer och ideal
4 credits

Single subject course

751G46

Valid from: 2025 Spring semester

Determined by	Main field of study	
Course and Programme Syllabus Board at the Faculty of Arts and Sciences	History	
Date determined	Course level	Progressive specialisation
2025-03-06	First cycle	G2F
Revised by	Disciplinary domain	
	Humanities	
Revision date	Subject group	
	History	
Offered first time	Offered for the last time	
Spring semester 2025		
Department	Replaced by	
Institutionen för kultur och samhälle		

Entry requirements

- 60 credits passed in one or more subject areas.
- English corresponding to the level of English in Swedish upper secondary education (Engelska 6).
Exemption from Swedish

Intended learning outcomes

Upon completion of the course, students should be able:

- to briefly describe some aspects of Swedish social policy, like the welfare system, gender policies, or educational system, and their historical background.
- to identify aspects of Swedish Culture, like traditions, religion, sports, academia, or business, and exemplify how they influence Swedish society
- to situate the Swedish culture within a Scandinavian, European, and/or Global context

Course content

The course introduces aspects of Swedish culture and social innovations. The Swedish welfare society and its gender equality reforms are presented. The course also explores Swedish examples in their Scandinavian, European, and global contexts.

Teaching and working methods

The teaching consists of lectures, seminars, excursions, individual, and group assignments.

In addition, the student should conduct self-study.

Examination

The course is examined by:

- active participation in seminars, grading scale: EC (P/F)
- group assignment, grading scale: EC (P/F)
- individually written assignment, grading scale: EC

For an approved final grade, at least E is required on the individually written assignment and Pass on other examination elements.

Detailed information can be found in the study guide.

If special circumstances prevail, and if it is possible with consideration of the nature of the compulsory component, the examiner may decide to replace the compulsory component with another equivalent component.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it.

If the coordinator has recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

An examiner may also decide that an adapted examination or alternative form of examination if the examiner assessed that special circumstances prevail, and the examiner assesses that it is possible while maintaining the objectives of the course.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

Grades

ECTS, EC

Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is conducted in such a way that there are equal opportunities with regard to sex, transgender identity or expression, ethnicity, religion or other belief, disability, sexual orientation and age.

If special circumstances prevail, the vice-chancellor may in a special decision specify the preconditions for temporary deviations from this course syllabus, and delegate the right to take such decisions.

About teaching and examination language

The teaching language is presented in the Overview tab for each course. The examination language relates to the teaching language as follows:

- If teaching language is “Swedish”, the course as a whole could be given in Swedish, or partly, or as a whole, in English. Examination language is Swedish, but parts of the examination can be in English.
- If teaching language is “English”, the course as a whole is taught in English. Examination language is English.
- If teaching language is “Swedish/English”, the course as a whole will be taught in English if students without prior knowledge of the Swedish language participate. Examination language is Swedish or English depending on teaching language.