

Disability, Communication and Cognition, advanced course

Single subject and programme course

7.5 credits

Funktionshinder, Kommunikation och Kognition,
avancerad kurs

752A05

Valid from:

Determined by

The Quality Board at the Faculty of Arts
and Sciences

Date determined

2007-06-29

Offered for the last time

Autumn semester 2022

Replaced by

752a10

Main field of study

Disability Science

Course level

Second cycle

Advancement level

A1X

Entry requirements

At least 5 semesters passed in the Logopedics Programme, or corresponding knowledge of one or more relevant subjects, for example Disability Science, Cognitive Psychology, Neuropsychology or Linguistics. In addition to the above, documented knowledge in Swedish and English is required, equivalent to the general entry requirements for first-cycle studies.

Intended learning outcomes

On completion of the course, the student should be able to

- demonstrate advanced knowledge in the area of cognition, communication and disability
- relate knowledge of different memory systems to different aspects of communication and disability,
- implement the knowledge and apply them on a clinical group, for example individuals with hearing impairment or language disorder.

Course content

The course gives an advanced study in the area of cognition, communication and disability, on the basis of current research. The course begins with an overview of different memory systems and how these relate to communication ability.

Memory and language are studied around different themes, such as hearing, reading, writing and development. The course highlights typical and atypical neurological, cognitive and linguistic development. The basic concepts and theories that are highlighted during the course are applied on patient groups such as cerebral palsy, autism, CI, learning disability and language disorder. Clinical applications, such as testing and assessment from patient case are an important part of the course.

Teaching and working methods

The course contains lectures, clinical laboratory sessions, demonstrations, seminars and literature studies.

Examination

The course is examined through an individual assignment that focuses the course contents from a patient-centred interdisciplinary perspective, and is presented at a seminar.

Grades

Three-grade scale, U, G, VG

Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus. The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

Department

Institutionen för beteendevetenskap och lärande