

Disability, Communication and Cognition, advanced course

Funktionshinder, Kommunikation och Kognition, avancerad kurs
7.5 credits

Single subject course

752A05

Valid from: 2010 Autumn semester

Determined by	Main field of study	
The Quality Board at the Faculty of Arts and Sciences	Disability Science	
Date determined	Course level	Progressive specialisation
2007-06-29	Second cycle	A1N
Revised by	Disciplinary domain	
	Health care	
Revision date	Subject group	
	Disability Studies	
Offered first time	Offered for the last time	
Autumn semester 2007	Autumn semester 2022	
Department	Replaced by	
Institutionen för beteendevetenskap och lärande	752a10	

Entry requirements

- At least 5 semesters passed in the Logopedics Programme, or corresponding knowledge of one or more relevant subjects, for example Disability Science
or
Cognitive Psychology
or
Neuropsychology
or
Linguistics
- Documented knowledge in Swedish and English equivalent to the general entry requirements for undergraduate studies

Intended learning outcomes

On completion of the course, the student should be able to

- demonstrate advanced knowledge in the area of cognition, communication and disability
- relate knowledge of different memory systems to different aspects of communication and disability,
- implement the knowledge and apply them on a clinical group, for example individuals with hearing impairment or language disorder.

Course content

The course gives an advanced study in the area of cognition, communication and disability, on the basis of current research. The course begins with an overview of different memory systems and how these relate to communication ability. Memory and language are studied around different themes, such as hearing, reading, writing and development. The course highlights typical and atypical neurological, cognitive and linguistic development. The basic concepts and theories that are highlighted during the course are applied on patient groups such as cerebral palsy, autism, CI, learning disability and language disorder. Clinical applications, such as testing and assessment from patient case are an important part of the course.

Teaching and working methods

The course contains lectures, clinical laboratory sessions, demonstrations, seminars and literature studies.

Examination

The course is examined through an individual assignment that focuses the course contents from a patient-centred interdisciplinary perspective, and is presented at a seminar.

If special circumstances prevail, and if it is possible with consideration of the nature of the compulsory component, the examiner may decide to replace the compulsory component with another equivalent component.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it.

If the coordinator has recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

An examiner may also decide that an adapted examination or alternative form of examination if the examiner assessed that special circumstances prevail, and the examiner assesses that it is possible while maintaining the objectives of the course.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

Grades

Three-grade scale, U, G, VG

Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

If special circumstances prevail, the vice-chancellor may in a special decision specify the preconditions for temporary deviations from this course syllabus, and delegate the right to take such decisions.