

# Disability Science II, continuation course

Single subject and programme course

30 credits

Handikappvetenskap II, fortsättningskurs

752G02

Valid from: 2010 Autumn semester

**Determined by**

The Quality Board at the Faculty of Arts  
and Sciences

**Date determined**

2008-06-01

**Revision date**

2015-10-05

**Offered for the last time**

Autumn semester 2022

**Replaced by**

752G11

## Main field of study

Disability Science

## Course level

First cycle

## Advancement level

G1F

## Entry requirements

- Disability Science, basic course with at least 22.5 HE credits approved, or the equivalent

## Intended learning outcomes

On completion of the course, the student should be able to

- find appropriate interventions and preventions on the basis of clinical cases
- apply the biopsychosocial approach on different clinical cases by examining concepts that are applicable on several different levels or several different disabilities,
- independently carry out a study of disability science, analyse data and communicate the results in the form of an essay in an ethical way,
- apply knowledge of theories and concepts of disability science, ethics, biology/medicine, psychology and sociology on clinical cases,
- apply methods of disability science on real cases,
- demonstrate an ability to analyse and assess own work and the work of others,
- describe, identify and formulate discuss different clinical groups of disability,
- apply an ethical approach on clinical cases.

## Course content

The course contents highlight the following fields:

- intervention and prevention of clinical cases of individuals with disability
- to be able to use concepts that are applicable to either several disabilities or several different levels of explanation in clinical cases, based on the biopsychosocial approach,
- implementation of studies of disability science, and analysis of data and presentation of the results of these studies
- applied ethics relevant to the context of disabilities.
- application of methods of disability science.

## Teaching and working methods

The course has a case-inspired pedagogy, where clinical cases are central and used to create motivation and meaning in the studies. The course contents are highlighted by case works, lectures and distance seminars. The students should also study independently.

## Examination

Take-home examination, group assignments, and active participation in seminars and laboratory sessions.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it. If the coordinator has instead recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

## Grades

Three-grade scale, U, G, VG

## Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

## Department

Institutionen för beteendevetenskap och lärande