

Disability Science II, continuation course

Handikappvetenskap II, fortsättningskurs
30 credits

Single subject course

752G02

Valid from: 2010 Autumn semester

Determined by	Main field of study	
The Quality Board at the Faculty of Arts and Sciences	Disability Science	
Date determined	Course level	Progressive specialisation
2008-06-01	First cycle	G1F
Revised by	Disciplinary domain	
	Health care	
Revision date	Subject group	
2015-10-05	Disability Studies	
Offered first time	Offered for the last time	
Autumn semester 2013		
Department	Replaced by	
Institutionen för beteendevetenskap och lärande	752G11	

Entry requirements

- Disability Science, basic course with at least 22.5 HE credits approved, or the equivalent

Intended learning outcomes

On completion of the course, the student should be able to

- find appropriate interventions and preventions on the basis of clinical cases
- apply the biopsychosocial approach on different clinical cases by examining concepts that are applicable on several different levels or several different disabilities,
- independently carry out a study of disability science, analyse data and communicate the results in the form of an essay in an ethical way,
- apply knowledge of theories and concepts of disability science, ethics, biology/medicine, psychology and sociology on clinical cases,
- apply methods of disability science on real cases,
- demonstrate an ability to analyse and assess own work and the work of others,
- describe, identify and formulate discuss different clinical groups of disability,
- apply an ethical approach on clinical cases.

Course content

The course contents highlight the following fields:

- intervention and prevention of clinical cases of individuals with disability
- to be able to use concepts that are applicable to either several disabilities or several different levels of explanation in clinical cases, based on the biopsychosocial approach,
- implementation of studies of disability science, and analysis of data and presentation of the results of these studies
- applied ethics relevant to the context of disabilities.
- application of methods of disability science.

Teaching and working methods

The course has a case-inspired pedagogy, where clinical cases are central and used to create motivation and meaning in the studies. The course contents are highlighted by case works, lectures and distance seminars. The students should also study independently.

Examination

Take-home examination, group assignments, and active participation in seminars and laboratory sessions.

If special circumstances prevail, and if it is possible with consideration of the nature of the compulsory component, the examiner may decide to replace the compulsory component with another equivalent component.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it.

If the coordinator has recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

An examiner may also decide that an adapted examination or alternative form of examination if the examiner assessed that special circumstances prevail, and the examiner assesses that it is possible while maintaining the objectives of the course.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

Grades

Three-grade scale, U, G, VG

Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

If special circumstances prevail, the vice-chancellor may in a special decision specify the preconditions for temporary deviations from this course syllabus, and delegate the right to take such decisions.