

## Basic and Policy-oriented Research on Ageing

Grundläggande och policyinriktad forskning inom åldrande  
7.5 credits

Single subject and programme course

755A06

Valid from: 2022 Autumn semester

<b>Determined by</b>	<b>Main field of study</b>	
Course and Programme Syllabus Board at the Faculty of Arts and Sciences	Ageing and Social Change	
<b>Date determined</b>	<b>Course level</b>	<b>Progressive specialisation</b>
2021-10-05	Second cycle	A1N
<b>Revised by</b>	<b>Disciplinary domain</b>	
	Social sciences	
<b>Revision date</b>	<b>Subject group</b>	
	Other Subjects within Social Science	
<b>Offered first time</b>	<b>Offered for the last time</b>	
Autumn semester 2022		
<b>Department</b>	<b>Replaced by</b>	
Institutionen för kultur och samhälle		

## Course offered for

- Master's Programme in Ageing and Social Change

## Entry requirements

- Bachelor's degree equivalent to a Swedish Kandidatexamen
- At least 5 ECTS credits passed in Quantitative Methods or Statistics
- At least 5 ECTS credits passed in Social Sciences
- English corresponding to the level of English in Swedish upper secondary education (Engelska 6)  
Exemption from Swedish

## Intended learning outcomes

After completing the course, the student should on an advanced level be able to:

- identify and account for how ageing and social change is managed in the political dialogue and in scientific research in a Scandinavian and European context
- discuss issues of aging and social change within policy and scientific research
- independently identify and formulate research questions in policy-oriented research in Ageing and social change
- discuss methods and conclusions orally and in written form
- assess methods addressing social aspects of ageing in policy-oriented research, its limitations, and roles in society
- apply ethical aspects in research within Ageing and social change

## Course content

In the course, an overview of research and related policies within Ageing and social change is presented, its history, participants, institutions, funding schemes, as well as access to and availability of research resources such as data. In the course, the principles of basic research and policy-oriented research in the field of ageing is introduced. Moreover, the scientific and political discourse in Scandinavia and at a European level as well as research methods within ageing policies, are discussed and integrated. Research ethics and ethical considerations in societal issues are addressed.

## Teaching and working methods

In the course, a hybrid teaching model is used where students meet simultaneously on site and online for lectures and work together in workshops and seminars. This course includes mandatory on campus periods. In addition, the student should conduct self-study and work with others in peer learning groups.

The language of instruction and examination is English.

## Examination

Students admitted to the online programme are examined online, students admitted to on campus programme are examined on campus. In addition, there are on campus weeks, where all the students are examined on campus, see note CAMPUS.

The course is examined through:

- Active participation in seminars, grading scale: pass/fail
- Active participation in workshops, CAMPUS, grading scale: pass/fail
- Active participation in seminars, CAMPUS, grading scale: pass/fail
- Written report (individual) and verbal feedback, grading scale: pass/fail
- Written examination (group), grading scale: ECTS

For a passed final grade (E), a pass is required on all examinations and an E on the written group examination. Higher grades are based on the written group examination.

Detailed information about the examination can be found in the study guide.

If special circumstances prevail, and if it is possible with consideration of the nature of the compulsory component, the examiner may decide to replace the compulsory component with another equivalent component.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it.

If the coordinator has recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

An examiner may also decide that an adapted examination or alternative form of examination if the examiner assessed that special circumstances prevail, and the examiner assesses that it is possible while maintaining the objectives of the course.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

## Grades

ECTS, EC

## Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is conducted in such a way that there are equal opportunities with regard to sex, transgender identity or expression, ethnicity, religion or other belief, disability, sexual orientation and age.

If special circumstances prevail, the vice-chancellor may in a special decision specify the preconditions for temporary deviations from this course syllabus, and delegate the right to take such decisions.